

City of Piedmont
COUNCIL AGENDA REPORT

DATE: April 5, 2021

TO: Mayor and Council

FROM: Sara Lillevand, City Administrator

SUBJECT: Consideration of Direction to Staff of the Submission of an Application to the California Department of Justice Tobacco Grant Program for Continuation of the Juvenile Officer Position

RECOMMENDATION

Provide direction to staff on the submission of an application to the California Department of Justice Tobacco Grant Program for continuation of the Juvenile Officer position.

EXECUTIVE SUMMARY

The Juvenile Officer Program was established subsequent to the City Council's acceptance of the Tobacco Grant from the California Department of Justice. Officer Nicole Casalnuovo applied for and was assigned the position of Juvenile Officer on July 30, 2019. Although challenged by the COVID-19 pandemic, the program has achieved demonstrated successes which provide a basis for the Police Department's recommendation for its continuance. On March 17, 2021, the State of California, Department of Justice announced the Request for Proposal period had commenced with a deadline for submissions set for April 14, 2021. The Police Department is seeking the City Council's direction to submit an application for the Tobacco Grant to the State of California, Department of Justice.

BACKGROUND

The California Healthcare, Research and Prevention Tobacco Tax Act of 2016 (Proposition 56) provides local public agencies with funding to promote a healthier California by reducing illegal sales and marketing of cigarettes and tobacco products, including e-cigarettes, to minors. The Office of the Attorney General makes these annual funds available to local law enforcement agencies through the California Department of Justice Tobacco Grant Program (Grant).

On May 20, 2019, the City Council approved the acceptance of the Grant from the California Department of Justice in the amount of \$391,599 and entered into an accompanying memorandum of understanding with the state. The Piedmont Police Department (Department) has entered the final year (2020-21) of the Grant and MOU term.

Juvenile Officer Program Update

The City's acceptance of the initial Grant enabled the Department to establish the Juvenile Officer Position and program. On the outset, the Department outlined the following work plan, including goals and objectives, for the term of the grant.

Year 1 (FY 18-19)

- a. Fund and train a Juvenile Officer to work with PUSD with a focus on reduction and mitigation of youth tobacco use.
- b. Work with PUSD staff as they engage in Health Curriculum review, alignment, and development. Which may include tobacco education programs for students, parents, and school staff.
- c. Collaborate with PUSD staff on the identification of model Diversion Programs for tobacco and controlled substance violations.
- d. Collaborate with PUSD staff on the identification of other mitigation opportunities to reduce vaping

Year 2 (FY 19-20)

- a. Provide funding to PUSD for a Health Educator to work with the Juvenile Officer to development Health Education focused on reduction and mitigation of youth tobacco use.
- b. Work with PUSD staff as they engage in Health Curriculum review, alignment, and development. Which may include tobacco education programs for students, parents, and school staff.
- c. The Juvenile Officer, in collaboration with PUSD, will implement the developed education programs to students, parents and school staff.
- d. The Juvenile Officer, in collaboration with PUSD, will implement the newly developed Diversion Program.
- e. Provide funding to PUSD for a Tobacco Health Educator to work with the Juvenile Officer to deliver the programs above.

Year 3 (FY 20-21)

- a. Continue collaborative work with PUSD to provide established programing.
- b. Evaluate effectiveness of established programing.
- c. Ensure long-term benefits of effective practices by conducting staff training on best practices dealing with juveniles, train the trainer for continued delivery of tobacco/vaping education programs and any other established tobacco/vaping mitigation efforts.

The following information illustrates the activities and accomplishments of the Juvenile Officer Program to date:

Officer Casalnuovo was intermittently called to the six PUSD campuses and the two private schools in Piedmont. While on the campuses, she had contacts with staff, parents and students as necessitated by the nature of the call for service. Her presence on these campuses provided for direct communication and an opportunity for her to be an ongoing resource to the schools in the Piedmont community.

Juvenile Officer Activities		
Activity	Number of Presentations	Attendees
Student Education presentations	8	430 Students
Faculty Education presentations	3	17 Faculty Members
Community Group presentations	6	329
College presentations	1	30
Tobacco Retailer Activities	Number of Events	
Retailer Training for Tobacco Sales	2	34 Retailers trained in Piedmont (1) and Oakland (33)
Tobacco Retail License Inspections	18	
Local Tobacco Retailer Compliance Checks	2 Operations	27 Compliance Checks (4 citations)

Officer Casalnuovo also has provided assistance and guidance to other local law enforcement agencies who were in the early stages of establishing their tobacco enforcement efforts. On a quarterly basis, the Department provides activity reporting to the State of California as required by the MOU. The quarterly reports are included as attachments to this report.

Officer Casalnuovo has established a collaborative relationship with the PUSD Wellness Center. She is also a primary member of the recently formed PUSD Health Council. She has made videos and contributed to several social media posts regarding school safety and tobacco use reduction.

The Department also worked with PUSD to research vape sensors which were installed in various parts of school facilities known for on-campus vaping. The Department provided the funding for the initial procurement of the devices.

Juvenile Officer Enforcement and Diversion Program

Since the inception of the Juvenile Officer Program, Officer Casalnuovo has:

- Responded to 103 formal calls for service
 - The type of calls which made up these calls for service directly attributable to the Juvenile Officer included:
 - § Meetings with students in the counselor's office to assist with mental health-related calls (not meeting criteria for a formal hold)
 - § Confidential interviews (non-report generating/non-victim calls)
 - § Reports of suspicious people/suspicious circumstances on campus
 - § CPS follow ups
 - § Welfare checks
 - § Meeting with school staff regarding student-related issues (non-disciplinary)
 - § Anonymous reports of bullying/social media bullying

- § Truancy issues/meetings with parents
 - § Suspicion of drug/alcohol use on campus
- Completed 29 Incident reports
 - The type of incidents which made up these 29 reports directly attributable to the Juvenile Officer included:
 - § Vandalism/Property Damage – 9 reports
 - § Confidential (Sexual Assault, etc.) – 7 reports
 - § Mental Health – 4 reports with student meeting criteria for W&I 5150
 - § Missing Persons/Walkaways – 2 reports
 - § Theft – 2 reports
 - § Assault – 1 report
 - § Sex Offender Registration (PC 290) violation – 1 report
 - § Health & Safety Code violation – 1 report
 - § Threat to campus (tip provided to PD from online reporting source) – 1 report
 - § Child Protective Service (CPS) – 1 report
- Handled approximately 200 informal requests for assistance with other school/juvenile related issues at PUSD locations
 - The type of informal requests for assistance directly attributable to the Juvenile Officer included:
 - § Guest speaking events in various classes (Civics, Law & Society, etc.)
 - § Sporting events
 - § Community policing events – assisting with curriculum with neurodiverse students
 - § Restorative justice circles
 - § Miscellaneous School events (graduations, etc.)
 - § Campus checks
 - § Grant-related tobacco checks/H&S walk-throughs
 - § Weekly meetings with admin/staff/teachers
 - § Parent meetings
- Arrested zero students on PUSD campuses

In addition to the efforts described above, Officer Casalnuovo has directed six local families to the Alameda County Youth and Family Services department to help support some local struggling families.

The Department was able to collaborate with other community stake holders and successfully established and implemented a Diversion Program in 2020. The program focused on the education and rehabilitation of youth in our community. Those juveniles that had committed low level criminal offenses were offered a chance at diversion. If not for a diversion option, these juveniles would have potentially entered the juvenile justice system. Eligible youth were provided opportunities to take responsibility for their actions while completing community service hours locally. To date, 21 local juveniles have successfully completed their diversion and provided 226 hours of service.

Juvenile Officer Training

The Department provided the following training for the Juvenile Officer.

- 40 Hour Basic SRO
- 12 Hour Adolescent Mental Health Training
- 40 Hour Crisis Intervention Training
- 8-10 Hours of Implicit Bias Training
- 8 Hours of Procedural Justice Training
- 8-10 Hours of De-escalation Training
- 8-10 Hours of Legal Update Training
- 2 hours of 5150 alternative Community Assessment Transport Team Training
- 48 hours at the California School Resource Officers Association Training Conference (Spotlight on Girls Conference)
- 6 hours of CDPH Tobacco Enforcement Training
- 40 Hours of Parent Project Facilitator Training
- 72 Hours of National Conference on Tobacco and Health Training
- 6 hours Juvenile Offenders Legal Update Training

The job duties outlined in the establishment of the Juvenile Officer position included:

1. Handle calls that are related to the schools and would normally be directed to police.
2. Report all significant incidents to a police supervisor.
3. Investigate and follow up on crimes reported at the schools.
4. Assist Patrol and Investigations personnel in the arrest of juveniles at the schools as a result of investigations not originated by the Juvenile Officer.
5. Work closely with other officers of the police department in matters relating to the schools and the community.
6. Assist the school administration with the prevention of crime and delinquency on campus.
7. Strive to increase mutual understanding and respect between youth and law enforcement through interaction during informal situations and activities.
8. Interact with students relating to police/student problems and be a focal point for quelling unrest on campus.
9. Develop and maintain lines of communication between school district staff, students, parents, and the police department.
10. Serve the school and the community as a source of information regarding city and police functions.
11. Provide officer-in-classroom programs when requested. This might include educational presentations to staff, students and parents regarding the criminal justice system, criminal activity, substance abuse education, tobacco/vaping use, driver education and social media topics.
12. Assist school staff in establishing policies that will contribute to the safety of school staff and students.
13. Participate in student counseling and parent conferences, when appropriate.
14. Provide testimony and technical assistance to the school district at expulsion hearings or other proceedings when appropriate.
15. Coordinate and supervise security measures at school activities in conjunction with a vice

- principal, including sports events, dances, plays, etc.
16. Attend periodic meetings of school resource officers and related organizations.
 17. Be a positive role model for youths through positive interaction and projection of a professional image.
 18. Provide training for campus supervisors on maintaining a safe and secure environment.
 19. Participate in each schools' Safety Team meetings as necessary.
 20. Support patrol when not engaged in grant related activities or in the aforementioned job duties.

The Juvenile Officer position has provided an opportunity for the police department and the schools in the City of Piedmont to have a dedicated officer with significant additional school and youth related training to respond to reported incidents on school campuses when necessary. The Department understands the concerns some may have about having an armed police officer on school campuses and out of respect to those concerns, the Juvenile officer is not housed on any campus and only responds when called upon. COVID-19 and the secession of in-person learning during the latter portion of the 2019/20 school year and the entire current year have undoubtedly curtailed the activity and benefits of the Tobacco Grant and Juvenile Officer Program. Despite these challenges, and because of the dedicated work of Officer Casalnuovo and PUSD staff, we saw demonstrated successes and benefits which provide a basis for the continuation of the program and a recommendation that the City reapply for the Grant.

Tobacco Grant Application

On March 17, 2021, the State of California, Department of Justice announced the Request for Proposal period had commenced with a deadline for submissions set for April 14, 2021. The proposed grant funding will be available statewide to support local enforcement efforts to reduce the illegal sale and consumption of tobacco products to minors. Key factors of the grant include:

- Selected public agencies have historically been funded for a two-year to three-year cycle. Funding amount will be evaluated based on the submitted grant proposal.
- The Tobacco Grant Program is a reimbursement grant. The California Department of Justice will reimburse selected public agencies, in arrears, for approved expenditures upon receipt of invoices.
- Selected public agencies will be required to submit a resolution from their governing body authorizing acceptance of the grant funding.
- Selected public agencies may not use awarded funds to supplant existing state or local funds used for the same purpose. See Attachment 2 for additional information.

As local schools look to reopen during the remainder of this school year and plan for fully opening in the fall, continuing the Juvenile Officer program by applying for the Grant will enable the Police Department to dedicate a resource specifically for youth-related issues in our community. The Department has been in communication with PUSD and has learned of their need to procure additional vape sensors for the newly constructed STEAM building and theater. The Department will include an equipment funding request with the grant application. The Department will not include a funding request in the Grant application for PUSD health education relative to tobacco because the District signed on to the Alameda County grant proposal and is in its first year of participating in a 3-year Tobacco Use Prevention Education (TUPE) Grant. The TUPE Consortium provides PUSD with access to curriculum, professional development for teachers, and youth leadership training--all related to tobacco prevention

education.

FISCAL CONSIDERATIONS

The Department proposes to complete an RFP application to continue to fund the Juvenile Officer position for future fiscal years and specific equipment for PUSD as allowable by the grant. The Juvenile Officer Position has demonstrated successes and the City Council's approval of the Tobacco Grant application will provide the Department with the opportunity to continue this effective work.

There is no requirement for matching funds associated with the grant and the City will be required to submit reimbursement requests to the State of California, Department of Justice. Finance Director, Michael Szczech has provided exceptional support in facilitating the reimbursement requests and has committed to continuing to do so should the City Council approve submission of a future application and should the City be awarded the grant by the State of California, Department of Justice.

GRANT REQUIREMENTS

The Department will be required to submit quarterly progress reports to the DOJ. These reports, which will describe progress made on the recipient's Scope of Work, shall be submitted to DOJ according to the following schedule:

January 1 through March 31: Due April 15
 April 1 through June 30: Due July 15
 July 1 through September 30: Due October 15
 October 1 through December 31: Due January 15

Additionally, grantees shall submit any other reports and data as may be required by the DOJ.

ATTACHMENTS

- A. Tobacco Grant Fact Sheet 2021-2022
- B. Tobacco Grantee Quarterly Reports

By: Jeremy Bowers, Chief of Police

CALIFORNIA DEPARTMENT OF JUSTICE



TOBACCO GRANT PROGRAM

The Office of the Attorney General established the California Department of Justice Tobacco Grant Program in 2017 to provide annual funds to local enforcement agencies throughout California. To date, the Tobacco Grant Program has distributed approximately \$124 million dollars in grant funding to approximately 260 grantees through a competitive process. This grant cycle, the Tobacco Grant Program will make available a total of \$26.8 million dollars in grant funding to promote a healthier California by reducing illegal sales and marketing of cigarettes and tobacco products, including e-cigarettes, to minors.

Eligibility Criteria

Any local public agency within the State of California that has authority to enforce tobacco-related state laws or local ordinances is eligible to apply. This may include law enforcement agencies, cities, counties, public K-12 districts, and public college districts.

Grantees may use grant funds to enforce a local ordinance or state law related to the illegal sale and marketing of tobacco products, including e-cigarettes, to minors and youth. These enforcement efforts may include, but are not limited to:

- Retailer compliance checks
- Retailer training programs
- Public education outreach
- Parent engagement and education
- Tobacco retail license inspections
- Preventing and deterring use of tobacco products in impermissible areas
- Hiring an officer to focus on tobacco enforcement and education efforts

Funding Details

For Fiscal Year 2021-22 a total of \$26.8 million in grant funding is available statewide to support local enforcement efforts to reduce the illegal sale of tobacco products to minors (Please note: The funding amount is subject to change pending final approval of the State's FY 2021-22 budget).

- Selected public agencies will be funded for a two-year to three-year grant cycle. Funding amounts will be evaluated based on the submitted grant proposal.
- The Tobacco Grant Program is a reimbursement grant. The California Department of Justice will reimburse selected public agencies for approved expenditures upon receipt of approved invoices and proof of payment.
- Selected public agencies will be required to submit a resolution from their governing body authorizing acceptance of the grant funding.

- Selected public agencies may not use awarded funds to supplant existing state, local, or federal funds used for the same purpose.

Funding for the Tobacco Grant Program was a result of the passage of the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 (Prop. 56) increasing taxes on cigarettes and other tobacco products by \$2.00 starting in April 2017. The initiative allocates a portion of annual revenue to the California Department of Justice.

Grant Proposal

Eligible agencies must submit a completed application to the California Department of Justice by April 14, 2021. Grant proposals may be mailed or emailed. No late applications will be accepted.

Mailed proposals must be received or postmarked by the deadline.

Emailed proposals must be submitted to TobaccoGrantRFP@doj.ca.gov. Email submissions must be received by 11:59 p.m. on the due date noted above.

Grant applications will be assessed for their potential to improve enforcement of laws relating to the sale, marketing, and use of tobacco products to minors.

A grant application must include both of the following documents:

- Completed proposal template
- Completed budget detail excel sheet

Incomplete grant applications will be disqualified and not reviewed by the Merits Review Committee.

Public agencies that propose to develop partnerships with law enforcement agencies or hire full time law enforcement personnel must include a letter of intent from the partnering law enforcement agency as part of the grant application.

To learn more about the Tobacco Grant Program, or to obtain a copy of the Request for Proposal and view related informational documents, please visit: oag.ca.gov/tobaccogrants.

Questions regarding the application process may be directed to the California Department of Justice at TobaccoGrantRFP@doj.ca.gov.

CALIFORNIA DEPARTMENT OF JUSTICE



TOBACCO GRANT PROGRAM

The Tobacco Grant Program is available statewide to support local enforcement efforts to reduce the illegal sale of tobacco products to minors. Below is a list of examples of local law enforcement agencies that are eligible to apply.

Eligible local law enforcement entities

- City police departments, county sheriffs' offices, and school police departments that propose, by way of example, to engage in the following:
 - Conducting minor decoy and shoulder tap operations directed at tobacco retailers, including for electronic cigarettes/vape products;
 - Conducting tobacco retailer license inspections;
 - Conducting tobacco-related enforcement operations targeting locations where minors are likely to be present, such as playgrounds, youth sports events, baseball stadiums, school and college campuses, public transit systems, or vehicles with a minor present; and
 - Providing education classes or diversion programs for tobacco retailers to help ensure that they understand and comply with state and local tobacco laws.
- Local public prosecutors, including city attorneys, county counsels or district attorneys who propose efforts such as:
 - Decreasing underage access to tobacco products through prosecuting cases involving sales and marketing over the internet of tobacco products to youth under 21; and
 - Investigating potential violations and taking enforcement action to ensure tobacco compliance.
- Public school districts, public college districts, and law enforcement agencies under contract with school districts that apply propose to take steps like:
 - Hiring, training, and supporting officers who focus on enforcement of tobacco laws on school campuses and during school-sponsored events.

Note: Public school districts that propose to develop partnerships with law enforcement agencies or hire full time law enforcement personnel must include a letter of intent from the partnering law enforcement agency as part of the grant application.

Tobacco Grantee QR January20

Response ID:45 Data

1. Tobacco Grantee Quarterly Progress Report Welcome Page

Please login using the credentials that were provided to you to complete this quarterly report.

Username : 2018-19-1-002

Password : vhZ5%sNF

2. Report Central - Table of Contents

You may assign sections of the quarterly progress report to other collaborators by typing in the desired email address(es), then by clicking 'Send'. Each assigned collaborator will receive an email with a link that will allow access only to that assigned section of the survey. Login credentials are not required to access an assigned section which was emailed using this function.

Once the assigned section's required questions have been answered, the status in this table of contents will change to either 'Finished' or 'Complete'. The primary respondent of this survey, after logging in with the unique login credentials, may access/review/revise all sections of the survey, including those which were finished or completed by other collaborators.

3. Basic Information

Your name

Chris Monahan

Program contact name (if different from above)

Your position

Police Captain

Agency name and department

Piedmont Police Department

Grant award number

DOJ-PROP56-2018-19-1-002

Your phone number

5104203012

Your e-mail

cmonahan@piedmont.ca.gov

Progress report period: start date

10/01/2019

Progress report period: ending date

12/31/2019

4. Optional Narrative Summary

(Optional) You may provide a summary narrative of the goals and activities facilitated by your agency during this reporting period.

During this reporting period, the Piedmont Police Department (PPD) conducted the following actions in support of our DOJ Tobacco Grant award:

- 1 - Retailer Training Program (Recently, one location established itself in Piedmont and sells tobacco. Prior to that, no location in Piedmont sold tobacco)
- 1 - Tobacco Retail License Education
- 2 - Parent Engagement and Education presentations
- 9 - Public Education Campaigns and,
- 10 - Retailer Compliance Checks with decoys at retail businesses in the adjacent community (Oakland)

We also delivered 12 Vape sensors to Piedmont Unified School District (PUSD) for deployment at the high and middle schools. PPD staff met with PUSD staff to discuss the employment and deployment of one part time PUSD Health Educator that would provide on campus health information and support. In addition, staff discussed possible diversion programs that could be used related to student behavior including tobacco consumption.

We continue to be active in all parts of the grant priorities. During the next rating period, we plan to continue to these efforts in collaboration with the PUSD and our other neighboring law enforcement partners.

5. Retailer Enforcement Activities

1. During this reporting period, did your agency (or contractor) conduct any retailer enforcement activities (e.g., shoulder tap, in-store inspection, minor decoy)?

Yes

6. Retailer Enforcement Activities (continued)

2. Did your enforcement activities focus on problematic retailers?

Engaged with any tobacco retailers, including those we consider problematic

Please describe how your agency defines and identifies problematic retailers. How did you focus enforcement efforts on those retailers?

In this area, our efforts were combined with officers from the Oakland Police Department. Piedmont is surrounded on all sides by Oakland. Until recently, no tobacco products were sold in Piedmont. We focused enforcement on retailers who we were advised of, by Piedmont minors, as selling tobacco to minors in the area. The Oakland Police Department balances enforcement activities equally throughout their city on any tobacco retailer. While working with us, we focused on retailers who sell tobacco near our city borders.

Two police cadets were utilized to purchase tobacco products. Ten locations were chosen and three did sell tobacco to the cadets, both of whom were under 21 and provided California ID cards.

3. Does your agency or contractor have a retailer diversion program?

No

Please describe the retailer diversion program.

4. Please identify the local ordinances, if any, that your retail enforcement activities are intended to enforce.

None -- we enforce state and federal tobacco rules only

5. Please select all DOJ grant-related retailer enforcement activities conducted during this reporting period.

In-store minor decoy operation

7. Shoulder Tap Operation Details

How were shoulder tap locations selected?

Approximately, how many minutes is a typical shoulder tap operation in a single location including driving time to and from the location(s) and between locations?

Number of officers involved in a typical shoulder tap operation during this period:

What is the typical age of decoys used in the shoulder tap operations during this period?

Please provide the number of shoulder tap operations your agency or contractor conducted (including operations to prevent minors from obtaining tobacco products from social sources) during this reporting period.

Outcomes of the shoulder tap operations:

Regarding shoulder tap operations, is there anything else you would like to add?

8. In-Store Minor Decoy Operations**6. How were minor decoy operation locations selected?**

Complaints received about location

Proximity to other minor decoy operation location

Other: Proximity to Piedmont

7. Approximately, how many minutes is a typical operation in a single location (one store), including driving time to and from the location(s) and between the locations?

40

8. Number of officers involved in a typical in-store minor decoy operation during this period:

6

9. What is the typical age for decoys used in the in-store minor decoy operations during this period?

19

10. Please provide the number of stores where your agency or contractor conducted in-store minor decoy operations during this reporting period.

10

11. Of the in-store minor decoy locations indicated above, please indicate the number of stores in which a follow-up operation was conducted.

0

12. Outcomes of the youth decoy operations:

of stores that sold a tobacco product to a minor decoy: : 3
 # of warnings issued to stores: : 0
 # of citations issued to stores: : 3
 # of store owners/managers/clerks directed to a diversion program: : 3
 # of times district attorney or other agency filed suit: : 3

13. Regarding decoy operations, is there anything else you would like to add?

None

9. Retailer Inspections

14. How were retailer inspection locations selected?

Other: No Inspections conducted during this quarter

15. Please provide the number of stores where your agency or contractor conducted retailer inspections/license checks (not involving minors) during this reporting period.

0

16. Of the inspections/license checks locations indicated above, please indicate the number of locations in which a follow-up operation was conducted.

0

17. Types of violations discovered:

of stores that failed to obtain the correct license: : 0
 # of stores that failed to display a valid license: : 0
 # of stores that failed to display age-of-sale signage: : 0
 # of stores with other signage violations (e.g., exterior signs and advertising exceeds 33%): : 0
 # of stores where there was evidence of sale of individual cigarettes: : 0
 # of stores that sold flavored tobacco products, if prohibited (if not prohibited, leave blank): : 0
 # of stores that sold tobacco products that were accessible to customers (self-service): : 0
 # of stores that failed to make available required tobacco product purchase records upon request: : 0

of stores that failed to follow the terms of a license suspension, termination or other restriction: : 0

18. Regarding retailer inspections that do not involve a minor, is there anything else you would like to add?

The City of Piedmont has only one vendor selling tobacco products. This vendor just opened his store during this quarter and received vendor education on 12/12/19.

10. Other Retailer Enforcement

19. Please describe any other DOJ grant-funded retailer enforcement activities conducted during this reporting period not captured by previous prompts. Please provide relevant details, if available (e.g. location of activities, outcomes).

None

11. School/Community Enforcement Overview

1. During this reporting period, did your agency (or contractor) conduct any school/community enforcement activities (example: installing smoke/vape detectors in schools, hiring officer for school enforcement, officers patrolling public no-smoking areas)?

Yes

12. School/Community Enforcement Activities

2. Please select all DOJ grant-related school/community enforcement activities conducted during this reporting period.

School site enforcement operation (example: patrolling school, confiscating tobacco)

Enforcement in community or public areas (e.g. parks, restaurants, housing)

Please provide the number of schools where your agency or contractor conducted school site enforcement operations during this reporting period.

3

13. School Site Operations

3. School Enforcement Operation Details: Site 1

Name of school:

Piedmont High School

Approximate number of students attending school:

813

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 6
 # possession of vape paraphernalia : 6
 # possession of cigarettes, cigars, cigarillos, little cigars : 0
 # possession of smokeless tobacco, e.g., chew, snus, lozenges : 0
 # possession of cannabis : 2
 # possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated : 0
 # of e-cigarettes, pods or e-liquids confiscated : 6
 # of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0
 # of warning issued : 6
 # of citations issued : 0
 # of students/staff placed in diversion or disciplinary programs, or suspended : 6

Add details for another school enforcement operation?

Yes

4. School Enforcement Operation Details: Site 2**Name of school:**

Millennium High School

Approximate number of students attending school:

80

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0
 # possession of vape paraphernalia : 0
 # possession of cigarettes, cigars, cigarillos, little cigars : 0
 # possession of smokeless tobacco, e.g., chew, snus, lozenges : 0
 # possession of cannabis : 0
 # possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated : 0
 # of e-cigarettes, pods or e-liquids confiscated : 0
 # of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0
 # of warning issued : 0

of citations issued: : 0

of students/staff placed in diversion or disciplinary programs, or suspended: : 0

Add details for another school enforcement operation?

Yes

5. School Enforcement Operation Details: Site 3**Name of school:**

Piedmont Middle School

Approximate number of students attending school:

698

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco: : 4

possession of vape paraphernalia: : 4

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis: : 0

possession of items that might be tobacco products but were not positively identified: : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated: : 0

of e-cigarettes, pods or e-liquids confiscated: : 4

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0

of warning issued: : 4

of citations issued: : 0

of students/staff placed in diversion or disciplinary programs, or suspended: : 4

Add details for another school enforcement operation?

Yes

6. School Enforcement Operation Details: Site 4**Name of school:**

Havens Elementary

Approximate number of students attending school:

493

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco: : 0
 # possession of vape paraphernalia: : 0
 # possession of cigarettes, cigars, cigarillos, little cigars : 0
 # possession of smokeless tobacco, e.g., chew, snus, lozenges : 0
 # possession of cannabis: : 0
 # possession of items that might be tobacco products but were not positively identified: : 0

Please describe any other violations detected, if any:

none

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated: : 0
 # of e-cigarettes, pods or e-liquids confiscated: : 0
 # of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0
 # of warning issued: : 0
 # of citations issued: : 0
 # of students/staff placed in diversion or disciplinary programs, or suspended: : 0

Add details for another school enforcement operation?

Yes

7. School Enforcement Operation Details: Site 5

Name of school:

Beach Elementary

Approximate number of students attending school:

313

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco: : 0
 # possession of vape paraphernalia: : 0
 # possession of cigarettes, cigars, cigarillos, little cigars : 0
 # possession of smokeless tobacco, e.g., chew, snus, lozenges : 0
 # possession of cannabis: : 0
 # possession of items that might be tobacco products but were not positively identified: : 0

Please describe any other violations detected, if any:

none

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated: : 0
 # of e-cigarettes, pods or e-liquids confiscated: : 0
 # of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0
 # of warning issued: : 0
 # of citations issued: : 0
 # of students/staff placed in diversion or disciplinary programs, or suspended: : 0

8. If available, please upload details of the other school site enforcement operations not reported above.

14. School Site Operations Miscellaneous Details

7. In the event of tobacco violations, what were the outcomes for the perpetrator?

Punitive (e.g., detention, suspension, referral to principal's office, required volunteer work)

If there were punitive outcomes, what were they?

Detention, referral to principal, volunteer work

If there were non-punitive outcomes, what were they?

8. How were confiscated tobacco products disposed?

Disposed in trash

Disposed of by school/district hazardous waste unit

Returned/given to the parents or other adult

9. Regarding school site operations, is there anything else you would like to add?

Juvenile Officer Casalnuovo conducts school patrol on all seven schools in the city of Piedmont. She is in place to support school staff as needed, including tobacco use reduction.

PPD staff has provided some information on discipline diversion programs that have been successful for other school districts.

15. Smoke Detector Count - Installations & Activations

Please provide the number of schools at which smoke detectors were installed and/or where smoke detectors were activated and investigated during the reporting period.

16. Smoke Detector Details - Installations & Activations

60. Smoke Detector Details: Site 1

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

62. Smoke Detector Details: Site 2

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

64. Smoke Detector Details: Site 3

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

66. Smoke Detector Details: Site 4

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

68. Smoke Detector Details: Site 5

Name of school:

Smoke detectors details

If available, please upload details on other smoke detector installations not reported above.

How were locations within schools (e.g., bathrooms) selected for detector installation?

Regarding installation and monitoring of smoke detectors, is there anything else you would like to add?

17. Vape Detector Count - Installation & Activations

10. Please provide the number of schools at which vape detectors were installed and/or where vape detectors were activated and investigated during the reporting period.

0

18. Vape Detector Details - Installations & Activations

11. Vape Detector Details: Site 1

Name of school:

Piedmont High School

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

75. Vape Detector Details: Site 2

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

77. Vape Detector Details: Site 3

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

79. Vape Detector Details: Site 4

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

81. Vape Detector Details: Site 5

Name of school:

Vape detectors details

If available, please upload details on other vape detector installations not reported above.

How were locations within schools (e.g., bathrooms) selected for detector installation?

Regarding installation and monitoring of vape detectors, is there anything else you would like to add?

19. Community Enforcement Patrols

11. How many hours of tobacco enforcement patrols of community/public areas were conducted during this reporting period?

42

12. How many officers are typically patrolling together in one location?

1

13. What locations were typically patrolled for tobacco enforcement?

Parks

Skate parks

Sports fields (e.g., soccer, baseball)

Community events (e.g., outdoor concerts, farmers markets)

14. How were enforcement patrol regions selected?

High youth presence

15. Enforcement Outcomes:

Types of conduct that resulted in enforcement action:

smoking or vaping in non-smoking area: : 0

littering: : 0

Other (describe): : 0

Outcomes of enforcement patrol:

of warnings: : 0

of citations/fines: : 0

of arrests: : 0

16. Regarding patrol/enforcement operations in community areas, is there anything else you would like to add?

All staff, including our Juvenile Officer, patrol high use - youth-centric areas for a variety of violations including tobacco use.

20. School/Community Enforcement Other

Please describe any other grant-funded school/community enforcement activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (e.g., location of activities, outcomes).

21. Education Programs/Outreach/Training

1. During this reporting period, did your agency (or contractor) conduct any education programs/outreach/training (ex. training officers/educators, educating retailers, school assembly)?

Yes

Please select all DOJ grant-related education/outreach/training activities conducted during this reporting period.

Educating/training tobacco retailers

Educating/training teachers or school administrators

Education/outreach (excluding enforcement activities) for students in K-12 schools

Education/outreach (excluding enforcement activities) for students on college campuses (community colleges, trade schools, 4-yr universities)

Educating adults/parents/general public about tobacco 21/local policies (excluding media campaigns)

22. Delivering Education Materials to Retailers

2. How did you deliver educational materials to retailers?

Visit retailer for education purposes

Approximately how many retailers did you mail/E-mail tobacco training materials to during this reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information. [Max: 5 files, 2 MB each]

How many stores did you visit for retailer education purposes during this reporting period? (excluding on-site scheduled classes or training for retailers)

1

23. Retailer Education Visits

3. Retailer Education Visit Details: Site 1

Location (include city/town):

340 Highland Ave, Piedmont CA

Number of personnel involved:

1

Length of visit (in minutes):

30

Main messages:

First educational visit with new vendor. Vendor was educated on proper signage, tobacco product placement, identifying customers with different forms of ID and a protocol for attempted juvenile purchases

Add details for another Retailer Education Visit?

No

100. Retailer Education Visit Details: Site 2

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

102. Retailer Education Visit Details: Site 3

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

104. Retailer Education Visit Details: Site 4

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

106. Retailer Education Visit Details: Site 5

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

4. If available, please upload details on other retailer education visits not reported above.

24. Retailer Class Count

How many scheduled tobacco retailer classes/training events were held during this reporting period? (Numbers only; A single event typically occurs in one location, and may have one or more sessions with the same participants)

25. Retailer Education Classes**109. Retailer Education Class Details: Location 1**

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

111. Retailer Education Class Details: Location 2

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

113. Retailer Education Class Details: Location 3

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

115. Retailer Education Class Details: Location 4

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

117. Retailer Education Class Details: Location 5

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Please upload details of your retailer classes or training sessions not reported above.

26. Retailer Education Miscellaneous Details

How were retailers selected for training or education events?

Please indicate which of the following were used for retailer education/training.

What, if any, measures were taken to ensure retailer comprehension of education materials? (e.g., tests)

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding tobacco retailer education/training, is there anything else you would like to add?

27. Enforcement Officer Education Count

How did you deliver educational materials to enforcement officers?

Approximately how many enforcement officers did you mail/e-mail tobacco training materials to this during reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

How many enforcement officer role call trainings were held during this reporting period?

How many enforcement officer classes/training events were held during this reporting period?

28. Enforcement Officer Education Classes

129. Enforcement Officer Education Class: Class 1

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?**131. Enforcement Officer Education Class: Class 2****Agency/Location:**

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?**133. Enforcement Officer Education Class: Class 3****Agency/Location:**

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?**135. Enforcement Officer Education Class: Class 4****Agency/Location:**

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?**137. Enforcement Officer Education Class: Class 5****Agency/Location:**

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

If available, please upload details of the other enforcement education/training classes facilitated not reported above.

29. Enforcement Officer Training - Miscellaneous Details

Please indicate which of the following were used for officer education/training.

If there are examples of enforcement officer training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure officer comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding enforcement officer education/training, is there anything else you would like to add?

30. Delivering Education Materials to Educators

5. How did you deliver educational materials to teachers or school administrators?

Educator class/training

Approximately how many educators did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

31. Educator Training Count

6. How many classes/training events were held for teachers or school administrators during this reporting period?

3

32. Educator Education Classes

7. Educator Education Class Details: Class 1

Location of Training (include city/town):

Piedmont High School

of sessions per training:

1

Total duration of training (in hours):

1

of session facilitators involved:

1

of teachers/staff completed training:

10

Add details for another Educator Education Class?

Yes

8. Educator Education Class Details: Class 2**Location of Training (include city/town):**

Millineum High School

of sessions per training:

1

Total duration of training (in hours):

1

of session facilitators involved:

1

of teachers/staff completed training:

3

Add details for another Educator Education Class?

Yes

9. Educator Education Class Details: Class 3**Location of Training (include city/town):**

Piedmont Middle School

of sessions per training:

1

Total duration of training (in hours):

1

of session facilitators involved:

1

of teachers/staff completed training:

4

Add details for another Educator Education Class?

No

154. Educator Education Class Details: Class 4

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

Add details for another Educator Education Class?

156. Educator Education Class Details: Class 5

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

10. If available, please upload details of the other teacher/school administrators training events not reported above.

33. Educator Training - Miscellaneous

11. Please indicate which of the following were used for teacher or school administrator education/ training:

Lecture/Discussion

Presentation with media component (e.g., powerpoint, video, posters)

If there are examples of teacher/school administrator training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

12. What, if any, measures were taken to ensure educator comprehension of training materials?

No comprehension measures were taken

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

13. Regarding educator training, is there anything else you would like to add?

This is an on-going effort to reach the highest number of educators and school staff possible.

34. K-12 Class Count

14. How did you deliver educational materials to K-12 students?

K-12 classes/education events (e.g., school assembly)

Approximately how many students received written tobacco education materials this quarter?

If available, please upload an example of the written educational materials provided to students. Please do not include any private correspondence or personally identifying information.

How many K-12 student classes/ education events were held during this reporting period?

8

35. K-12 Education Classes

15. K-12 Education Class Details: Education Event 1

Name of school:

Millennium High School

of sessions per class/education event:

2

Total duration of class/education event (in hours):

3

of class/education event facilitators involved:

1

of students attended class/education event:

40

Approximate # of students that attend school:

80

Add details for another K-12 Education Class/Event?

Yes

16. K-12 Education Class Details: Education Event 2**Name of school:**

Piedmont High School

of sessions per class/education event:

4

Total duration of class/education event (in hours):

6

of class/education event facilitators involved:

1

of students attended class/education event:

100

Approximate # of students that attend school:

813

Add details for another K-12 Education Class/Event?

Yes

17. K-12 Education Class Details: Education Event 3**Name of school:**

Piedmont Middle School

of sessions per class/education event:

6

Total duration of class/education event (in hours):

6

of class/education event facilitators involved:

1

of students attended class/education event:

180

Approximate # of students that attend school:

698

Add details for another K-12 Education Class/Event?

No

173. K-12 Education Class Details: Education Event 4

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another K-12 Education Class/Event?

175. K-12 Education Class Details: Education Event 5

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

18. If available, please upload details of the other K-12 student education events held during this reporting period not reported above.

36. K-12 Education/Outreach Events - Miscellaneous Details

19. Please indicate which of the following were used for student education/training:

Lecture/Discussion

Presentation with media component (e.g., powerpoint, video, posters)

If there are examples of K-12 tobacco education materials not previously provided to DOJ, please upload them here.

20. What, if any, measures were taken to ensure youth comprehension of education materials?

Describe measures: Verbal responses to course questions

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

21. Regarding K-12 student tobacco education, is there anything else you would like to add?

None

37. College Education Count

22. How did you deliver educational materials to college students?

Class/ education events

23. How many education/outreach events were held for students on college campuses during this reporting period? (This includes community colleges, 4-year colleges, trade schools, and other post-high school education programs)

1

38. College Education/Outreach Events

24. College Class/Education Event: Event 1

Name of school:

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1

of class/education event facilitators involved:

4

of students attended class/education event:

30

Approximate # of students that attend school:

1255

Add details for another College Education/Outreach Event?

No

186. College Class/Education Event: Event 2

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

188. College Class/Education Event: Event 3

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

190. College Class/Education Event: Event 4

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

192. College Class/Education Event: Event 5

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

25. If available, please upload details of the other college campus education/outreach events held during this reporting period not reported above.

39. Education/Outreach on College Campuses Miscellaneous Details

26. Please indicate which of the following were used for student education/training:

Lecture/discussion

If there are examples of college student tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

27. What, if any, measures were taken to ensure youth comprehension of education materials?

Describe measures: Verbal feedback

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

28. Regarding college student tobacco education, is there anything else you would like to add?

None

40. Adult Education Count**29. How did you deliver educational materials to adults/parents/general public?**

Other:: Parent Community Meetings

Approximately how many adults/parents/general public did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence.

How many education/outreach events were held for adults/parents/general public during this reporting period?

41. Public Adult Education Classes**31. Adult/Public Class or Education Event: Event 1**

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

205. Adult/Public Class or Education Event: Event 2

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

207. Adult/Public Class or Education Event: Event 3

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

209. Adult/Public Class or Education Event: Event 4

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

211. Adult/Public Class or Education Event: Event 5

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

If available, please upload details of the other adult/public education/training events held during this reporting period.

42. Educating Adults/General Public Miscellaneous Details

30. Please indicate which of the following were used for public education/training.

Lecture/Discussion

Presentation with media component (e.g., powerpoint, video, posters)

If there are examples of adult/community tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

31. What, if any, measures were taken to ensure comprehension of education materials?

Describe measures: Verbal feedback

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

32. Regarding adult tobacco education programs, is there anything else you would like to add?

43. Other Education

33. Please describe other grant-funded education/outreach/training activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (number of educators, materials, students, and location of activities) if available.

N/A

Please upload any additional education materials here.

44. Media & Signage Overview

1. During this reporting period, did your agency (or a contractor conduct) create/update/change any media/signage (example: billboard, press releases, no smoking sign)?

No

Please select all DOJ grant-related tobacco media/signage/messaging activities conducted during this reporting period

How many locations received new or refurbished tobacco regulation signs during this reporting period?

45. New/Refurbished Signage

223. New/Refurbished Signage Details: Location 1

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

225. New/Refurbished Signage Details: Location 2

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

227. New/Refurbished Signage Details: Location 3

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

229. New/Refurbished Signage Details: Location 4

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

231. New/Refurbished Signage Details: Location 5

Location of sign(s):

signs:

Message on signs:

If available, please upload details of the other new/refurbished signage during this reporting period not described above.

46. New/Refurbished Signage Miscellaneous Details

How were these sign locations selected?

Regarding tobacco regulation signage, is there anything else you would like to add?

47. Media Campaign Count

How many media campaigns were ran during this reporting period?

48. Media Campaigns

236. Media Campaign Details: Campaign 1

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

238. Media Campaign Details: Campaign 2

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

240. Media Campaign Details: Campaign 3

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

242. Media Campaign Details: Campaign 4

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

244. Media Campaign Details: Campaign 5

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

If available, please upload details of the other media campaigns ran by your agency during this reporting period not reported above.

49. Media Campaigns Miscellaneous Details

If there are samples of your media campaign(s) not previously provided to DOJ, please

upload samples of each media campaign here.

Regarding grant funded media, is there anything else you would like to add?

50. Other Signage/Media/Messaging Activities

Please describe any other grant-funded media or signage activities that you conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (people involved, type of media, purpose of the activity, location) if available.

51. Creation of Local Tobacco Retail Policies - Overview

1. During this reporting period, did your agency create any new tobacco policies?

No

52. Creation of Local Tobacco Retail Policies

250. Regarding the creation or revision of local tobacco retail policies:

Briefly describe the new or revised policy proposed:

Current status of the retailer license policy:

Please upload any documents relevant to the creation or revision of the local tobacco retail policies. Please do not include any personal correspondence or private information.

Regarding creation of local tobacco retail policies, is there anything else you would like to add?

53. All Other Grant-Funded Activities

1. During this reporting period, did your agency (or a contractor) conduct any other activities that you have not yet reported?

Yes

Please describe any other grant-funded activity your agency or contractor has conducted during this period (e.g., internet sale of tobacco products, tobacco cessation services, creation of a tobacco task force). Please provide details regarding the people involved, purpose of the activity and outcomes of this intervention when appropriate.

Myself and our Juvenile Officer, Nicole Casalnuovo, regularly share information about tobacco research. This research comes to us in several different formats. We focus on law changes, tobacco consumption and scientific studies. This information sharing allows her to utilize up to date information that can be redistributed in different formats during her educational events.

Information is collected from local, state and national sources.

Please upload any other supporting documents you would like to share. Please do not include any personal correspondence, personally identifying information, or private health information.

Regarding all grant-funded activities conducted this quarter, is there anything else you would like to add?

Twelve Vape Sensors were purchased during this reporting period and distributed to the Piedmont Unified School District. The sensors have yet to be installed. The current plan is to split them between the two high schools and one middle school. Additional details on the progress of installation will be provided in follow up quarterly reports.

The Piedmont Police Department has also set aside funds from this grant to facilitate the employment of a part-time Health Educator position within the Piedmont Unified School District. The selection of that person is in its final stages. Progress with this portion of our grant priorities will be shared in subsequent progress reports.

54. Grant Status

1. To your knowledge, will this be the final quarterly report submitted for this grant?

No. We intend to continue conducting grant-related activities.

55. Optional Experience Survey

1. How difficult was it to complete this quarterly report using the online quarterly reporting tool?

Slightly difficult

2. What issues, if any, did you have while using this online quarterly reporting tool?

See below

3. What changes would you suggest to improve the online quarterly reporting tool?

Difficult to identify where certain sections (i.e. 32) of the summary report where in the table of contents. Might be easier to correlate the summary numbers to number in the report builder.

4. Approximately how much time did it take you to complete this quarterly report (in minutes)?

180

56. Review Responses Before Submission

1. Click on the link above to download a PDF of your report.

By clicking Yes below, I indicate that I have reviewed my responses.

Yes

Tobacco Grantee QR July19

Response ID:147; IZG9Rvt0g6zyFZBjG7 Data

2. Basic Information

Your name

Jeremy Bowers

Comments:

Program contact name (if different from above)

Chris Monahan

Comments:

Your position

Chief of Police

Comments:

Agency name and department

Piedmont Police Department

Comments:

Grant award number

DOJ-PROP56-2018-19-1

Comments:

Your phone number

5104203010

Comments:

Your e-mail

jbowers@piedmont.ca.gov

Comments:

Progress report period: start date

04/01/2019

Comments:

Progress report period: ending date

06/30/2019

Comments:

4. Retailer Enforcement Activities

1. During this reporting period, did your agency (or a contractor conduct) any retailer enforcement activities (ex. Shoulder tap, inspection, decoy)?

No

Comments: Retailer Compliance Checks - As stated above, tobacco products are not sold in our city. The Oakland Police Department has agreed to partner in our tobacco reduction efforts and have asked if we could combine our efforts into their on-going youth alcohol consumption reduction program. When we meet in the next quarter to plan retailer training, an additional topic will be a combined compliance check operation strategy.

5. Retailer Enforcement Activities (continued)

Did your enforcement activities focus on problematic retailers?

Please describe how your agency defines and identifies problematic retailers and how you focus enforcement efforts on those retailers.

Does your agency or contractor have a retailer diversion program?

Please describe the retailer diversion program.

Please identify the local ordinances, if any, that your retail enforcement activities are intended to enforce.

Please select all DOJ grant-related retailer enforcement activities conducted during this reporting period.

6. Shoulder Tap Operation Details

How were shoulder tap locations selected?

Approximately, how long is a typical shoulder tap operation in a single location including driving time to and from the location(s) and between locations?

How many officers are involved in a typical shoulder tap operation during this period?

What is the typical age of decoys used in the shoulder tap operations during this period?

Please provide the number of shoulder taps your agency or contractor conducted (including operations to prevent minors from obtaining tobacco products from social sources) during this reporting period.

Outcomes of the shoulder tap operations:

Regarding shoulder tap operations, is there anything else you would like to add?

7. In-Store Minor Decoy Operations

How were minor decoy operation locations selected?

Approximately, how long is a typical operation in a single location? (in hours, including driving time to and from the location(s) and between locations)

How many officers are involved in a typical in-store minor decoy operation during this period?

What is the typical age for decoys used in the in-store minor decoy operations during this period?

Please provide the number of stores where your agency or contractor conducted in-store minor decoy operations during this reporting period.

Of the in-store minor decoy locations indicated above, please indicate the number of stores in which a follow-up operation was conducted.

Outcomes of the youth decoy operations:

Regarding decoy operations, is there anything else you would like to add?

8. Retailer Inspections

How were retailer inspection locations selected?

Please provide the number of stores where your agency or contractor conducted retailer inspections/license checks (not involving minors) during this reporting period.

Of the inspections/license checks locations indicated above, please indicate the number of locations in which a follow-up operation was conducted.

Types of violations discovered:

Regarding retailer inspections that do not involve a minor, is there anything else you would like to add?

9. Other Retailer Enforcement

Please describe any other DOJ grant-funded retailer enforcement activities conducted during this reporting period. Include relevant details (e.g. location of activities, outcomes).

10. School/Community Enforcement Overview

2. During this reporting period, did your agency (or a contractor) conduct any school/community enforcement activities (ex. installing smoke/vape detectors, patrolling public no-smoking areas)?

No

Comments: Preventing and Deterring Use of Tobacco Products on School Premises - The Piedmont Unified School District is a Tobacco Free school district. The schools and athletic fields are sign posted with a zero tolerance tobacco consumption policy. In an effort to support their on-going efforts, we are in the preliminary stages of discussing adding vape sensors and the needed infrastructure, in ten of the restrooms located between the high and middle schools. A preliminary meeting has already identified locations, possible products and needed infrastructure. We are also planning outreach with the two private schools in our community to assess what Tobacco Reduction efforts would be helpful in their schools.

11. School/Community Enforcement Activities

Please select all DOJ grant-related school/community enforcement activities conducted during this reporting period.

Please provide the number of schools where your agency or contractor conducted school site enforcement operations during this reporting period.

13. School Site Operations Miscellaneous Details

In the event of tobacco violations, what were the outcomes for the perpetrator?

If there were punitive outcomes, what were they?

If there were non-punitive outcomes, what were they?

How were confiscated tobacco products disposed of?

Regarding school site operations, is there anything else you would like to add?

14. Detector Installation Count

At how many schools was one or more smoke/vape detector installed?

16. Smoke and/or Vape Detector Installations Miscellaneous Details

How were locations within schools (e.g., bathrooms) selected for detector installation?

Regarding installation of smoke/vape detectors, is there anything else you would like to add?

17. Community Enforcement Patrols

How many hours of tobacco enforcement patrols of community/public areas were conducted during this reporting period?

How many officers are typically patrolling together in one location?

What locations were typically patrolled for tobacco enforcement?

How were enforcement patrol regions selected?

44. Enforcement Outcomes:

Types of conduct that resulted in enforcement action:

Outcomes of enforcement patrol:

Regarding patrol/enforcement operations in community areas, is there anything else you would like to add?

18. School/Community Enforcement Other

Please describe any other grant-funded school/community enforcement activities conducted during this reporting period with relevant details (e.g., location of activities, outcomes) if available.

19. Education Programs/Outreach/Training

3. During this reporting period, did your agency (or a contractor) conduct any education programs/outreach/training (ex. training officers/educators, educating retailers, school assembly)?

No

Comments: Retailer Training Programs – No locations in Piedmont sell any tobacco products. However, the city of Oakland surrounds Piedmont. They have numerous tobacco selling businesses. These business would be where our local minors would shop for tobacco products. We have already discussed a partnership with the Oakland Police Department to conduct some retail training. We will discuss a formal retail training program in the next quarter. Public Education Campaigns – We are planning some public education outreach via our local media which includes print and video media. We are in the preliminary planning stages of our presentation design. Parent Engagement and Education - In the area of parent engagement and education, our efforts will focus on community meetings and forums. Any opportunity to address local parents will be explored in an effort to facilitate greater outreach. Our Juvenile Officer, Nicole Casalnuovo has already prepared an interactive presentation that addresses all the concerns around the consumption of tobacco products.

Please select all DOJ grant-related education/outreach/training activities conducted during this reporting period.

Comments:

20. Delivering Education Materials to Retailers

How did you deliver educational materials to retailers?

Approximately how many retailers did you mail tobacco training materials to this reporting period?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

Approximately how many retailers did you e-mail tobacco training materials to this reporting period?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

How many stores did you visit for retailer education purposes during this reporting period? (excluding on-site scheduled classes or training for retailers)

22. Retailer Class Count

How many scheduled tobacco retailer classes/training events were held during this reporting period? (Numbers only; A single event typically occurs in one location, and may have one or more sessions with the same participants)

24. Retailer Education Miscellaneous Details

How were retailers selected?

What, if any, measures were taken to ensure retailer comprehension of education materials? (e.g., tests)

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please upload test results from this quarter. [Max: 5 files, 2 MB each]

Regarding tobacco retailer education/training, is there anything else you would like to add?

25. Enforcement Officer Education Count

How did you deliver educational materials to enforcement officers?

Approximately how many enforcement officers did you mail tobacco training materials to this reporting period?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

Approximately how many enforcement officers did you e-mail tobacco training materials to this reporting period?

How many enforcement officer role call trainings were held during this reporting period?

How many enforcement officer classes/training events were held during this reporting period?

27. Enforcement Officer Training - Miscellaneous Details

Please indicate which of the following were used for officer education/training.

If there are examples of enforcement officer training materials not previously provided to DOJ, please upload them here. [Max: 10 files, 2 MB each]

What, if any, measures were taken to ensure officer comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please upload test results from this quarter. [Max: 5 files, 2 MB each]

Regarding enforcement officer education/training, is there anything else you would like to add?

28. Delivering Education Materials to Educators

How did you deliver educational materials to teachers or school administrators?

Approximately how many educators did you mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

Approximately how many educators did you e-mail tobacco training materials to this quarter?

If the e-mails sent included a standardized outreach/education message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

29. Educator Training Count

How many classes/training events were held for teachers or school administrators during this reporting period?

31. Educator Training - Miscellaneous

Please indicate which of the following were used for teacher or school administrator education/ training:

If there are examples of teacher/school administrator training materials not previously provided to DOJ, please upload them here. [Max 10 files, 2 MB each]

What, if any, measures were taken to ensure educator comprehension of training materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please upload test results from this quarter. [Max 10 files, 2 MB each]

Regarding educator training, is there anything else you would like to add?

32. K-12 Class Count

How did you deliver educational materials to K-12 students?

How many K-12 student classes/training events were held during this reporting period?

34. K-12 Education/Outreach Events - Miscellaneous Details

Please indicate which of the following were used for student education/training:

If there are examples of K-12 tobacco education materials not previously provided to DOJ, please upload them here.

What, if any, measures were taken to ensure youth comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please upload test results from this quarter.[Max 10 files, 2 MB each]

Regarding K-12 student tobacco education, is there anything else you would like to add?

35. College Education Count

How did you deliver educational materials to college students?

How many education/outreach events were held for students on college campuses during this reporting period? (This includes community colleges, 4-year colleges, trade schools, and other post-high school education programs)

37. Education/Outreach on College Campuses Miscellaneous Details

Please indicate which of the following were used for student education/training:

If there are examples of college student tobacco education materials not previously provided to DOJ, please upload them here. [Max 10 files, 2 MB each]

What, if any, measures were taken to ensure youth comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please upload test results from this quarter.[Max: 5 files, 2 MB each]

Regarding college student tobacco education, is there anything else you would like to add?

38. Adult Education Count

How did you deliver educational materials to adults/parents/general public?

Approximately how many adults/parents/general public did you mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

Approximately how many adults/parents/general public did you e-mail tobacco training materials to this quarter?

If the e-mails sent included a standardized outreach/education message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence. [Max: 5 files, 2 MB each]

How many education/outreach events were held for adults/parents/general public during this

reporting period?**40. Educating Adults/General Public Miscellaneous Details**

Please indicate which of the following were used for public education/training.

If there are examples of adult/community tobacco education materials not previously provided to DOJ, please upload them here. [Max: 10 files, 2 MB each]

What, if any, measures were taken to ensure comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please upload test results from this quarter. [Max: 5 files, 2 MB each]

Regarding adult tobacco education programs, is there anything else you would like to add?

41. Other Education

Please describe other grant-funded education/outreach/training activities conducted during this reporting period with relevant details (number of educators, materials, students, and location of activities) if available.

Please upload any additional education materials here. [Max: 10 files, 750KB each]

42. Media/Signage/Messaging

4. During this reporting period, did your agency (or a contractor conduct) create/update/change any media/signage (Example: billboard, press releases, no smoking sign)?

No

Comments: Public Education Campaigns – We are planning some public education outreach via our local media which includes print and video media. We are in the preliminary planning stages of our presentation design.

Please select all DOJ grant-related tobacco media/signage/messaging activities conducted during this reporting period

Comments:

How many locations received new or refurbished tobacco regulation signs during this reporting period?

Comments:

44. New/Refurbished Signage Miscellaneous Details

How were these sign locations selected?

Regarding tobacco regulation signage, is there anything else you would like to add?

45. Media Campaign Count

How many media campaigns were ran during this reporting period?

47. Media Campaigns Miscellaneous Details

If there are samples of your media campaign(s) not previously provided to DOJ, please upload samples of each media campaign here. [Max 10 files, 2 MB each]

Regarding grant funded media, is there anything else you would like to add?

48. Other Signage/Media/Messaging Activities

Please describe the other grant-funded media or signage activities that you conducted during this reporting period with relevant details (people involved, type of media, purpose of the activity, location) if available.

49. Creation of Local Tobacco Retail Policies - Overview

5. During this reporting period, did your agency create any new tobacco policies?

No

Comments:

50. Creation of Local Tobacco Retail Policies

119. Regarding the creation or revision of local tobacco retail policies:

Briefly describe the new or revised policy proposed:

Current status of the retailer license policy:

Please upload any documents relevant to the creation or revision of the local tobacco retail policies. Please do not include any personal correspondence or private information [Max 10 files, 2 MB each]

Regarding creation of local tobacco retail policies, is there anything else you would like to add?

51. Other Non-administrative Activities

6. During this reporting period, did your agency (or a contractor) conduct any other activities that you have not yet reported?

No

Comments: Tobacco Retail License Inspections - We plan to partner with the local office of the California Department of Tax and Fee Administration (CDTFA)*. They are the authorized authority charged with inspecting California retail, wholesale and distributor businesses selling cigarettes and tobacco products. With little experience in these inspections, we hope to receive training and the authority from the CDTFA to assist in this inspection effort. Fortunately, our local CDTFA office is located in Oakland. We hope to coordinate an introduction and begin a plan of action in the next quarter.

*<https://www.cdtfa.ca.gov/legal/cigarette-tobacco-inspections.htm>

Please describe any other non-administrative grant-funded activity your agency or contractor has conducted during this period (e.g., internet sale of tobacco products, tobacco cessation services, creation of a tobacco task force). Please provide details regarding the people involved, purpose of the activity and outcomes of this intervention when appropriate.

Comments:

Please upload any other supporting documents you would like to share. Please do not include any personal correspondence or private information. [Max 10 files, 2 MB each]

Comments:

Regarding all grant-funded activities conducted this quarter, is there anything else you would like to add?

Comments:

52. Optional Experience Survey

7. How difficult was it to complete this quarterly report using the online quarterly reporting tool?

Very easy

8. What issues, if any, did you have while using this online quarterly reporting tool?

When I initially clicked on the link I wasn't taken to the report and instead was taken to a site which explained the survey I was attempting to access was not available. After clicking on the link a few more times I was finally connected.

9. What changes would you suggest to improve the online quarterly reporting tool?

N/A

10. Approximately how much time did it take you to complete this quarterly report (in minutes)?

20 minutes



TOBACCO ENFORCEMENT PROGRAM PROGRESS REPORT

PAGE 1 of 2

AGENCY NAME Piedmont Police Department		GRANT AWARD NUMBER DOJ-PROP56-2018-19-1
PROGRAM CONTACT NAME J. Bowers, Chief of Police	PHONE 510-420-3010	E-MAIL JBowers@piedmont.ca.gov
PROGRESS REPORT PERIOD: <input type="checkbox"/> 1st Quarter <input type="checkbox"/> 2nd Quarter <input checked="" type="checkbox"/> 3rd Quarter <input type="checkbox"/> 4th Quarter		
Expenditures This Reporting Period: \$28,128.76		Expenditures YTD: \$28,128.76

Please provide a narrative description of your accomplishments during this reporting period.

Retailer Training Programs – No locations in Piedmont sell any tobacco products. The city of Oakland surrounds Piedmont. On September 24th, we had a collaboration meeting with the Oakland Police Department (OPD). We met with Officer Jennifer Sena and Sergeant Pete Espinoza. They are responsible for the DOJ Tobacco Grant for the city of Oakland. During this next quarter, we plan to attend and participate in their Retailer Training Programs. In this reporting category, our efforts will support their on-going training of new retailers.

Retailer Compliance Checks - As stated above, tobacco products are not sold in Piedmont. We are going to partner with OPD on compliance checks. We are fortunate to have an Explorer Unit. Our Explorers are interested in participating in decoy operations. They are governed by the Boy Scouts of America. We have secured the proper approvals from the BSOA, the City Attorney and the parents of the Explorers under the age of 18. Aside from police officer help, this is where OPD has asked for assistance. The required decoy training needed to participate in under way. Officer Casalnuovo, our Juvenile Officer, attended the last CDPH/CTEC training course.

Public Education Campaigns – We have coordinated with the high school to have a student reporter write an article related to vaping, tobacco use and vape sensors. When that article is printed, we will forward a copy. Additional methods of outreach are in progress as we finish preparing our printed documents.

Parent Engagement and Education – On Sep. 17th, we met with our Piedmont Appreciating Diversity (PADC) executive committee. They asked for a pre-meeting to receive an update on how Officer Casalnuovo was collaborating with the schools. They will be scheduling her to attend a general meeting to address their membership. We also connected with the Piedmont Parents Network. The PPN is comprised of parents from all of the six schools in town. Presentations coming soon. Officer Casalnuovo has done a good job establishing relationships communitywide and has done several presentations incorporating tobacco reduction at the high and middle school Parent Club meetings.

Tobacco Retail License Inspections - We will be accompanying OPD with the upcoming inspections in the next few months. With the experience gained there, we have already discussed bringing inspections and compliance checks to the nearby city of Berkeley. We have received information that our juveniles are purchasing tobacco products in Berkeley.

Preventing and Deterring Use of Tobacco Products on School Premises - The PUSD continues to be a Tobacco Free school district. We have completed the purchasing process for vape sensors. The 15 sensor purchase is in process and the coordination of installation has begun. We hope to have installations begin in the next quarter.



TOBACCO ENFORCEMENT PROGRAM PROGRESS REPORT

If enforcement activities (e.g. license checks, shoulder taps, etc.) were conducted, please list:

DESCRIPTION	VIOLATIONS THIS PERIOD	PASSES THIS PERIOD	TOTAL THIS PERIOD	TOTAL YTD ACTIVITIES
None				

Are there any goals your agency was unable to reach? If so, please describe.

We were able to achieve all goals.

Tobacco Grants 2020 Fall QPR

Response ID:103 Data

1. Tobacco Grants Quarterly Progress Report Welcome Page

Login/Password

Username : 2018-19-1-002

Password : vhZ5%sNF

2. Report Central - Table of Contents

You may assign sections of the quarterly progress report to other collaborators by typing in the desired email address(es), then by clicking 'Send'. Each assigned collaborator will receive an email with a link that will allow access only to that assigned section of the survey. Login credentials are not required to access an assigned section which was emailed using this function.

Once the assigned section's required questions have been answered, the status in this table of contents will change to either 'Finished' or 'Complete'. The primary respondent of this survey, after logging in with the unique login credentials, may access/review/revise all sections of the survey, including those which were finished or completed by other collaborators.

3. Basic Information

Your name

Chris Monahan

Program contact name (if different from above)

Your position

Police Captain

Agency name and department

Piedmont Police Department

Grant award number

DOJ-PROP56-2018-19-1-002

Your phone number

510-420-3012

Your e-mail

cmonahan@piedmont.ca.gov

Progress report period: start date

10/01/2020

Progress report period: ending date

12/31/2020

4. Optional Narrative Summary

(Optional) You may provide a summary narrative of the goals and activities facilitated by your agency during this reporting period. You may also include a description of any obstacles experienced by your agency in carrying out the grant-funded tasks and activities.

Due to the on going pandemic statewide, our in-person outreach has been limited. We have continued to monitor the one tobacco vendor in our jurisdiction.

Our seven schools remain closed, but our other high juvenile presence locations received extra patrols. Some youth high school sports have resumed play and we have increased our presence near the local athletic fields.

We communicated with several of our law enforcement partners in the area with a grant and offered assistance wherever possible.

(Optional) What challenges and/or barriers has your agency encountered? Describe the efforts that have already been implemented to overcome these challenges/barriers, and what still needs to occur to overcome them.

See above

5. Retailer Enforcement Activities

1. During this reporting period, did your agency (or contractor) conduct any retailer enforcement activities (e.g., shoulder tap, in-store inspection, minor decoy)?

Yes

6. Retailer Enforcement Activities (continued)

2. Did your enforcement activities focus on problematic retailers?

No

Please describe how your agency defines and identifies problematic retailers. How did you focus enforcement efforts on those retailers?

3. Does your agency or contractor have a retailer diversion program?

No

Please describe the retailer diversion program.

4. Please identify the local ordinances, if any, that your retail enforcement activities are intended to enforce.

None -- we enforce state and federal tobacco rules only

5. Please select all DOJ grant-related retailer enforcement activities conducted during this reporting period.

Retailer inspection/licensing check (not involving a minor)

7. Shoulder Tap Operation Details

Please indicate the primary reason for which locations were selected for shoulder tap operations.

Approximately, how many minutes is a typical shoulder tap operation in a single location including driving time to and from the location(s) and between locations?

Number of officers involved in a typical shoulder tap operation during this period:

What is the typical age of decoys used in the shoulder tap operations during this period?

Please provide the number of adults approached by your agency or contractor as part of shoulder tap operations during this reporting period.

Outcomes of the shoulder tap operations:

You may upload any files pertaining to the aforementioned press releases here.

(Optional) Tell us a story or give us an example of this type of activity.

8. In-Store Minor Decoy Operations

Please indicate the primary reason for which locations were selected for minor decoy operations.

Approximately, how many minutes is a typical operation in a single location (one store), including driving time to and from the location(s) and between the locations?

Number of officers involved in a typical in-store minor decoy operation during this period:

What is the typical age for decoys used in the in-store minor decoy operations during this period?

Please provide the number of stores where your agency or contractor conducted in-store minor decoy operations during this reporting period.

Of the in-store minor decoy locations above, please indicate the number of stores that you visited because they had a prior violation. If you visit all stores routinely, list the number of stores that had a prior violation, if known.

Outcomes of the youth decoy operations:

Please list the various codes that were violated as observed during these operations.

You may upload any files pertaining to the aforementioned press releases here.

(Optional) Tell us a story or give us an example of this type of activity.

9. Retailer Inspections

6. Please indicate the primary reason for which locations were selected for retailer inspections.

Other: Only vendor in our jurisdiction

Comments:

7. Please provide the number of stores where your agency or contractor conducted retailer inspections/license checks (not involving minors) during this reporting period.

1

8. Of the inspections/license checks locations indicated above, please indicate the number of locations that you chose because they had a prior violation. If you routinely inspect all stores, list the number of stores that had a prior violation, if known.

0

9. Types of violations discovered:

of stores that failed to obtain the correct license: : 0

of stores that failed to display a valid license: : 0

of stores that failed to display age-of-sale signage: : 0

of stores with other signage violations (e.g., exterior signs and advertising exceeds 33%): : 0

of stores where there was evidence of sale of individual cigarettes: : 0

of stores that sold flavored tobacco products, if prohibited (if not prohibited, leave blank): : 0

of stores that sold tobacco products that were accessible to customers (self-service): : 0

of stores that failed to make available required tobacco product purchase records upon request: : 0

of stores that failed to follow the terms of a license suspension, termination or other restriction: : 0

10. (Optional) Tell us a story or give us an example of this type of activity.

No noted discrepancies. Vendor did state that there were lower than normal juvenile foot traffic due to the school closures and the holidays.

10. Other Retailer Enforcement

11. Please describe any other DOJ grant-funded retailer enforcement activities conducted during this reporting period not captured by previous prompts. Please provide relevant details, if available (e.g. location of activities, outcomes).

None

11. School/Community Enforcement Overview

1. During this reporting period, did your agency (or contractor) conduct any school/community enforcement activities (example: installing smoke/vape detectors in schools, hiring officer for school enforcement, officers patrolling public no-smoking areas)?

Yes

12. School/Community Enforcement Activities

2. Please select all DOJ grant-related school/community enforcement activities conducted during this reporting period.

Enforcement in community or public areas (e.g. parks, restaurants, housing)

School site enforcement operation (example: patrolling school, confiscating tobacco)

Please provide the number of schools where your agency or contractor conducted school site enforcement operations during this reporting period.

2

13. School Site Operations

3. Approximate total number of students attending schools where enforcement operations occurred during this reporting period:

934

4. Number of officers typically involved in a school enforcement operation:

1

5. Type of violation(s):

students, staff or visitors smoking or vaping tobacco : 0

possession of smoking/vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

6. Please describe any other violations detected, if any:

0

7. Enforcement Actions taken as a result (Outcomes) of violation(s):

of cigarette packages confiscated : 0

of e-cigarettes, pods or e-liquids confiscated : 0

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0

of warnings issued : 0

of citations issued : 0

of students/staff placed in diversion or disciplinary programs, or suspended : 0

8. If available, please upload details of the other school site enforcement operations not reported above.

14. School Site Operations Miscellaneous Details

9. In the event of tobacco violations, what were the outcomes for the perpetrator?

Not applicable

If there were punitive outcomes, what were they?

If there were non-punitive outcomes, what were they?

10. How were confiscated tobacco products disposed?

Other (describe): No confiscations

11. (Optional) Tell us a story or give us an example of this type of activity.

School fields patrolled due to resumption of high school sports.

15. Smoke Detector Details - Installations & Activations

Please provide the number of schools at which smoke detectors were installed and/or where smoke detectors were activated and investigated during the reporting period.

Total # of smoke detectors installed during this reporting period:

of times any smoke detectors (new or previously installed) were activated during this reporting period:

of citations for smoking in the area near a detector:

of warnings for smoking in the area near a detector:

of students referred to a diversion, education or cessation program as a result of detector:

of packs of cigarettes, cigars, little cigars, or cigarillos confiscated due to detector:

of e-cigarette devices, pods and e-liquids confiscated due to detector:

If available, please upload details on other smoke detector installations not reported above.

Indicate the primary reason for which locations within the school (e.g., bathrooms) were selected for detector installation.

(Optional) Tell us a story or give us an example of this type of activity.

16. Vape Detector Details - Installations & Activations

Please provide the number of schools at which vape detectors were installed and/or where vape detectors were activated and investigated during the reporting period.

Total # of vape detectors installed during this reporting period:

of times any vape detectors (new or previously installed) were activated during this reporting period:

of citations for vaping in the area near a detector:

of warnings for vaping in the area near a detector:

of students referred to a diversion, education or cessation program as a result of detector:

of packs of cigarettes, cigars, little cigars, or cigarillos confiscated due to detector:

of e-cigarette devices, pods and e-liquids confiscated due to detector:

If available, please upload details on other vape detector installations not reported above.

Indicate the primary reason for which locations within the school (e.g., bathrooms) were selected for detector installation.

(Optional) Tell us a story or give us an example of this type of activity.

17. Community Enforcement Patrols

3. How many hours of tobacco enforcement patrols of community/public areas (excluding schools) were conducted this quarter?

180

4. How many officers are typically patrolling together in one location?

1

5. What locations were typically patrolled for tobacco enforcement?

Parks

Skate parks

Sports fields (e.g., soccer, baseball)

Bus stops

6. What is the primary reason enforcement patrol regions were selected?

High youth presence

7. Enforcement Outcomes:

Types of violations (conduct that resulted in enforcement action):

smoking or vaping in non-smoking area: : 0

littering: : 0

Other (describe in comments below): : 0

Comments:

Enforcement actions (Outcomes of enforcement patrol):

of warnings: : 0

of citations/fines: : 0

of arrests: : 0

8. (Optional) Tell us a story or give us an example of this type of activity.

No violations were noticed by staff. There were call for service related to tobacco/marijuana consumption, but no violators were ever found.

You may upload any support documents pertaining to the community enforcement activities here.

18. School/Community Enforcement Other**9. Please describe any other grant-funded school/community enforcement activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (e.g., location of activities, outcomes).**

None

You may upload here any support documents pertaining to school or community enforcement activities that you have not already uploaded.

19. Education Programs/Outreach/Training**1. During this reporting period, did your agency (or contractor) conduct any education programs/outreach/training (ex. training officers/educators, educating retailers, school assembly)?**

Yes

Please select all DOJ grant-related education/outreach/training activities conducted during this reporting period.

Education/outreach (excluding enforcement activities) for students in K-12 schools

20. Delivering Education Materials to Retailers**How did you deliver educational materials to retailers?****Approximately how many retailers did you mail/E-mail tobacco training materials to during this reporting period?**

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information. [Max: 5 files, 2 MB each]

21. Retailer Education Visits**How many stores did you visit for retailer education purposes during this reporting period? (excluding on-site scheduled classes or training for retailers)**

What was the typical duration of the visit (in minutes)?

What was the typical # of personnel involved?

What were the typical main messages of visits?

What is the primary reason retailers were selected for retail education visits?

If available, you may upload details on other retailer education visits not reported above.

(Optional) Tell us a story or give us an example of this type of activity.

22. Retailer Education Classes

How many scheduled tobacco retailer classes/training events were held during this reporting period?

Typical # of educators/session facilitators involved:

What was the typical total duration of the training (in minutes)?

What was the approximate # of total retailer participants that completed training?

(Optional) Tell us a story or give us an example of this type of activity.

Please upload details of your retailer classes or training sessions not reported above.

What is the primary reason retailers were selected for training or education events?

Please indicate which of the following were used for retailer education/training.

What, if any, measures were taken to ensure retailer comprehension of education materials? (e.g., tests)

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

23. Enforcement Officer Education Count

How did you deliver educational materials to enforcement officers?

Approximately how many enforcement officers did you mail/email tobacco training materials to this reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

How many enforcement officer role call trainings were held during this reporting period?**24. Enforcement Officer Education Classes**

How many enforcement officer classes/training events were held during this reporting period?

Typical # of educators/session facilitators involved:

What was the typical total duration of the training (in minutes)?

What was the approximate # of total participants that completed training?

(Optional) Tell us a story or give us an example of this type of activity.

If available, please upload details of the other enforcement education/training classes facilitated not reported above.

25. Enforcement Officer Training - Miscellaneous Details

Please indicate which of the following were used for officer education/training.

If there are examples of enforcement officer training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure officer comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

26. Delivering Education Materials to Educators

How did you deliver educational materials to teachers or school administrators?

Approximately how many educators did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

27. Educator Training

How many classes/training events were held for teachers or school administrators during this reporting period?

Typical # of educators/session facilitators involved:

What was the typical total duration of the training (in minutes)?

What was the approximate # of total participants that completed training?

(Optional) Tell us a story or give us an example of this type of activity.

If available, please upload details of the other teacher/school administrators training events not reported above.

28. Educator Training - Miscellaneous

Please indicate which of the following were used for teacher or school administrator education/ training:

If there are examples of teacher/school administrator training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure educator comprehension of training materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

29. K-12 Class Count

2. How did you deliver educational materials to K-12 students?

K-12 classes/education events (e.g., school assembly)

Approximately how many students received written tobacco education materials this quarter?

If available, please upload an example of the written educational materials provided to students. Please do not include any private correspondence or personally identifying information.

30. K-12 Education Classes

3. How many K-12 student classes/ education events were held during this reporting period?

4. Typical # of educators/session facilitators involved:

1

5. What was the typical total duration of the training (in minutes)?

90

6. What was the approximate total number of students attending all schools where K-12 education events occurred during this reporting period?

934

7. What was the approximate # of total participants that completed training?

40

8. (Optional) Tell us a story or give us an example of this type of activity.

Our Juvenile Officer, [DOJ Redacted Name], participated in three different high school classes related to legal updates, drug/alcohol and tobacco use, misuse of social media and peer pressure.

9. If available, please upload details of the other K-12 student education events held during this reporting period not reported above.**31. K-12 Education/Outreach Events - Miscellaneous Details****10. Please indicate which of the following were used for student education/training:**

Lecture/Discussion

If there are examples of K-12 tobacco education materials not previously provided to DOJ, please upload them here.

11. What, if any, measures were taken to ensure youth comprehension of education materials?

No comprehension measures were taken

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

32. College Education Count

How did you deliver educational materials to college students?

33. College Education/Outreach Events

How many education/outreach events were held for students on college campuses during this reporting period? (This includes community colleges, 4-year colleges, trade schools, and other post-high school education programs)

Typical # of educators/session facilitators involved:

What was the typical total duration of the training (in minutes)?

What was the approximate total number of students attending all schools where college education events occurred during this reporting period?

What was the approximate # of total participants that completed training?

(Optional) Tell us a story or give us an example of this type of activity.

If available, please upload details of the other college campus education/outreach events held during this reporting period not reported above.

34. Education/Outreach on College Campuses Miscellaneous Details

Please indicate which of the following were used for student education/training:

If there are examples of college student tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure youth comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

35. Adult Education Count

How did you deliver educational materials to adults/parents/general public?

Approximately how many adults/parents/general public did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence.

36. Public Adult Education Classes

How many education/outreach events were held for adults/parents/general public during this reporting period?

Typical # of educators/session facilitators involved:

What was the typical total duration of the training (in minutes)?

What was the approximate # of total participants that completed training?

(Optional) Tell us a story or give us an example of this type of activity.

If available, please upload details of the other adult/public education/training events held during this reporting period.

37. Educating Adults/General Public Miscellaneous Details

Please indicate which of the following were used for public education/training.

If there are examples of adult/community tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

38. Other Education

12. Please describe other grant-funded education/outreach/training activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (number of educators, materials, students, and location of activities) if available.

None

Please upload any additional education materials here.

39. Media & Signage Overview

1. During this reporting period, did your agency (or a contractor conduct) create/update/change any media/signage (example: billboard, press releases, no smoking sign)?

Yes

Please select all DOJ grant-related tobacco media/signage/messaging activities conducted during this reporting period

Conducted tobacco-related media campaign

40. New/Refurbished Signage

How many locations received new or refurbished tobacco regulation signs during this reporting period?

Where and how many signs were posted during this reporting period?

(Optional) Tell us a story or give us an example of this type of activity.

If available, please upload details of the other new/refurbished signage during this reporting period not described above.

How were these sign locations selected?

41. Media Campaigns

2. How many media campaigns were run during this reporting period?

90

3. How many media campaigns were intended for each of the following audiences?

Other (explain in comments) : 90

Comments: The Anti-vaping video we produced last quarter plays on the local TV station everyday at least once a day. It addresses use at all ages. [www.dropbox.kdnxqxsqx4j3ds/PPD Anti- Vaping_youtube](http://www.dropbox.kdnxqxsqx4j3ds/PPD%20Anti-Vaping_youtube)

4. What are the key messages your agency is communicating in its media campaigns?

Avoid the use and dangers of tobacco and vaping products

5. How many campaign ads/messages of each type of the following types of media were conducted during this reporting period?

TV : 90

Comments:

6. Did your agency pay for ads in any of these media?

Other (please describe): City owned production and transmissions

Which social media platforms did you use?

7. What are typical locations of media campaigns conducted during the reporting period?

Television

8. What is the typical duration of a media campaign run (in days) during the reporting period?

90

9. What is the number of times an ad was typically run (if applicable) during the reporting period?

90

10. What is the estimated total number of people reached through media campaigns during the reporting period?

500

11. (Optional) Tell us a story or give us an example of this type of activity.

The Anti-vaping video we produced last quarter plays on the local tv station everyday at least once a day. It addresses use at all ages. [www.dropbox.com/kdnxqxsbsqx4j3ds/PPD Anti- Vaping_youtube](https://www.dropbox.com/kdnxqxsbsqx4j3ds/PPD%20Anti-Vaping_youtube)

We can only estimate that it may have been seen 500 times during this rating period. It plays on a daily loop on KCOM, the local TV station, and is also played in rotation during all city meetings.

12. Please upload examples of free and purchased media from your agency's media campaigns for this reporting period. These can be screen shots, photos, videos, or presentations from a media contractor.

42. Other Signage/Media/Messaging Activities

13. Please describe any other grant-funded media or signage activities that you conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (people involved, type of media, purpose of the activity, location) if available.

None

If you have any files you wish to share regarding press releases, which hasn't been captured elsewhere in the report, you may upload here.

43. Creation of Local Tobacco Retail Policies - Overview

1. During this reporting period, did your agency create any new tobacco policies?

No

44. Creation of Local Tobacco Retail Policies

Regarding the creation or revision of local tobacco retail policies, briefly describe the new or revised policy:

Please upload any documents relevant to the creation or revision of the local tobacco retail policies. Please do not include any personal correspondence or private information.

45. All Other Grant-Funded Activities

1. During this reporting period, did your agency (or a contractor) conduct any other activities that you have not yet reported?

Yes

Please describe any other grant-funded activity your agency or contractor has conducted during this period (e.g., internet sale of tobacco products, tobacco cessation services, creation of a tobacco task force). Please provide details regarding the people involved, purpose of the activity and outcomes of this intervention when appropriate.

Officer [DOJ Redacted Name] participated in the DOJ Prop 56 Tobacco Working Group meeting on 11/5/20. We continue to try

to be a partner in the overall success of this program statewide.

Please upload any other supporting documents you would like to share. Please do not include any personal correspondence, personally identifying information, or private health information.

46. Grant Status

1. To your knowledge, will this be the final quarterly report submitted for this grant?

No. We intend to continue conducting grant-related activities.

47. Optional Experience Survey

1. How difficult was it to complete this quarterly report using the online quarterly reporting tool?

Neither difficult nor easy

2. What issues, if any, did you have while using this online quarterly reporting tool?

None

3. What changes would you suggest to improve the online quarterly reporting tool?

None

4. Approximately how much time did it take you to complete this quarterly report (in minutes)?

90

48. Review Responses Before Submission

1. Click on the link above to download a PDF of your report.

By clicking Yes below, I indicate that I have reviewed my responses.

Yes

49. Thank You!

Completion Confirmation Email

Jan 15, 2021 12:09:42 Success: Email Sent to: cmonahan@piedmont.ca.gov

Tobacco Grants QPR July20

Response ID:113 Data

1. Tobacco Grants Quarterly Progress Report Welcome Page

New Login/Password

Username : 2018-19-1-002

Password : vhZ5%\$NF

2. Report Central - Table of Contents

You may assign sections of the quarterly progress report to other collaborators by typing in the desired email address(es), then by clicking 'Send'. Each assigned collaborator will receive an email with a link that will allow access only to that assigned section of the survey. Login credentials are not required to access an assigned section which was emailed using this function.

Once the assigned section's required questions have been answered, the status in this table of contents will change to either 'Finished' or 'Complete'. The primary respondent of this survey, after logging in with the unique login credentials, may access/review/revise all sections of the survey, including those which were finished or completed by other collaborators.

3. Basic Information

Your name

Chris Monahan

Program contact name (if different from above)

Chris Monahan

Your position

Police Captain

Agency name and department

Piedmont Police Department

Grant award number

DOJ-PROP56-2018-19-1-002

Your phone number

5104203012

Your e-mail

cmonahan@piedmont.ca.gov

Progress report period: start date

04/01/2020

Progress report period: ending date

06/30/2020

4. Optional Narrative Summary

(Optional) You may provide a summary narrative of the goals and activities facilitated by your agency during this reporting period. You may also include a description of any obstacles experienced by your agency in carrying out the grant-funded tasks and activities.

Despite the COVID-19 health restrictions in our county, we have made efforts to keep our messaging at a high level, our cooperation with other grant awarded law enforcement agencies active and our community engagement and collaboration moving forward.

The COVID-19 health restrictions required the seven schools in our community to close in mid-March. Our community also closed parks and associated physical activity locations (basketball, tennis and pickle ball courts, grass and turf fields and playgrounds). Our youth activity was greatly affected by the Shelter in Place orders and thus greatly restricted their ability to congregate and potentially use tobacco products.

(Optional) What challenges and/or barriers has your agency encountered? Describe the efforts that have already been implemented to overcome these challenges/barriers, and what still needs to occur to overcome them.

5. Retailer Enforcement Activities

1. During this reporting period, did your agency (or contractor) conduct any retailer enforcement activities (e.g., shoulder tap, in-store inspection, minor decoy)?

No

Comments:**6. Retailer Enforcement Activities (continued)**

Did your enforcement activities focus on problematic retailers?

Please describe how your agency defines and identifies problematic retailers. How did you focus enforcement efforts on those retailers?

Does your agency or contractor have a retailer diversion program?

Please describe the retailer diversion program.

Please identify the local ordinances, if any, that your retail enforcement activities are intended to enforce.

Please select all DOJ grant-related retailer enforcement activities conducted during this reporting period.

7. Shoulder Tap Operation Details

How were shoulder tap locations selected?

Approximately, how many minutes is a typical shoulder tap operation in a single location including driving time to and from the location(s) and between locations?

Number of officers involved in a typical shoulder tap operation during this period:

What is the typical age of decoys used in the shoulder tap operations during this period?

Please provide the number of shoulder tap operations your agency or contractor conducted (including operations to prevent minors from obtaining tobacco products from social sources) during this reporting period.

Outcomes of the shoulder tap operations:

Please list the various codes that were violated as observed during these operations.

You may upload any files pertaining to the aforementioned press releases here.

Regarding shoulder tap operations, is there anything else you would like to add?

8. In-Store Minor Decoy Operations

How were minor decoy operation locations selected?

Approximately, how many minutes is a typical operation in a single location (one store), including driving time to and from the location(s) and between the locations?

Number of officers involved in a typical in-store minor decoy operation during this period:

What is the typical age for decoys used in the in-store minor decoy operations during this period?

Please provide the number of stores where your agency or contractor conducted in-store minor decoy operations during this reporting period.

Of the in-store minor decoy locations indicated above, please indicate the number of stores in which a follow-up operation was conducted.

Outcomes of the youth decoy operations:

Regarding decoy operations, is there anything else you would like to add?

9. Retailer Inspections

How were retailer inspection locations selected?

Please provide the number of stores where your agency or contractor conducted retailer inspections/license checks (not involving minors) during this reporting period.

Of the inspections/license checks locations indicated above, please indicate the number of locations in which a follow-up operation was conducted.

Types of violations discovered:

Regarding retailer inspections that do not involve a minor, is there anything else you would like to add?

10. Other Retailer Enforcement

Please describe any other DOJ grant-funded retailer enforcement activities conducted during this reporting period not captured by previous prompts. Please provide relevant details, if available (e.g. location of activities, outcomes).

11. School/Community Enforcement Overview

1. During this reporting period, did your agency (or contractor) conduct any school/community enforcement activities (example: installing smoke/vape detectors in schools, hiring officer for school enforcement, officers patrolling public no-smoking areas)?

Yes

Comments:

12. School/Community Enforcement Activities

2. Please select all DOJ grant-related school/community enforcement activities conducted during this reporting period.

School site enforcement operation (example: patrolling school, confiscating tobacco)

Installation of new vape detectors and/or monitoring of previously installed vape detectors.

Enforcement in community or public areas (e.g. parks, restaurants, housing)

Please provide the number of schools where your agency or contractor conducted school site enforcement operations during this reporting period.

7

13. School Site Operations

3. School Enforcement Operation Details: Site 1**Name of school:**

Piedmont High School

Approximate number of students attending school:

800

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:**Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):****Add details for another school enforcement operation?**

Yes

4. School Enforcement Operation Details: Site 2**Name of school:**

Millennium High School

Approximate number of students attending school:

65

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:**Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):****Add details for another school enforcement operation?**

Yes

5. School Enforcement Operation Details: Site 3**Name of school:**

Piedmont Middle School

Approximate number of students attending school:

660

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco: : 0

possession of vape paraphernalia: : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis: : 0

possession of items that might be tobacco products but were not positively identified: : 0

Please describe any other violations detected, if any:**Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):****Add details for another school enforcement operation?**

Yes

6. School Enforcement Operation Details: Site 4**Name of school:**

Havens Elementary

Approximate number of students attending school:

493

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco: : 0

possession of vape paraphernalia: : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis: : 0

possession of items that might be tobacco products but were not positively identified: : 0

Please describe any other violations detected, if any:**Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):****Add details for another school enforcement operation?**

Yes

7. School Enforcement Operation Details: Site 5**Name of school:**

Beach Elementary

Approximate number of students attending school:

313

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

Please describe any other violations detected, if any:**Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):**

8. If available, please upload details of the other school site enforcement operations not reported above.

14. School Site Operations Miscellaneous Details**9. In the event of tobacco violations, what were the outcomes for the perpetrator?**

Not applicable

If there were punitive outcomes, what were they?**If there were non-punitive outcomes, what were they?****10. How were confiscated tobacco products disposed?**

Other (describe): N/A

11. Regarding school site operations, is there anything else you would like to add?

Officer Casalnuovo also spent time on the Wildwood elementary (300 students) campus. No violations located. The Piedmont Unified School District was only open two weeks during this reporting period for education purposes. During those two weeks, Officer Casalnuovo spent time on each campus assisting with school site operations as requested by school district staff. Upon the closure the schools, she provided additional on-line support.

While under the Shelter in Place orders, the schools were closed to the public and extra patrols were put into place on each campus to prevent tobacco consumption and other related crimes.

15. Smoke Detector Count - Installations & Activations

Please provide the number of schools at which smoke detectors were installed and/or where smoke detectors were activated and investigated during the reporting period.

16. Smoke Detector Details - Installations & Activations

63. Smoke Detector Details: Site 1

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

65. Smoke Detector Details: Site 2

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

67. Smoke Detector Details: Site 3

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

69. Smoke Detector Details: Site 4

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

71. Smoke Detector Details: Site 5

Name of school:

Smoke detectors details

If available, please upload details on other smoke detector installations not reported above.

How were locations within schools (e.g., bathrooms) selected for detector installation?

Regarding installation and monitoring of smoke detectors, is there anything else you would like to add?

17. Vape Detector Count - Installation & Activations

12. Please provide the number of schools at which vape detectors were installed and/or where vape detectors were activated and investigated during the reporting period.

3

18. Vape Detector Details - Installations & Activations

13. Vape Detector Details: Site 1

Name of school:

Piedmont High School

Vape detectors details

Total # of vape detectors installed at this location during this reporting period : 6

of times any vape detectors (new or previously installed) were activated during this reporting period : 0

Add details for another location where vape detector(s) were installed or activated?

Yes

14. Vape Detector Details: Site 2

Name of school:

Millennium High School

Vape detectors details

Total # of vape detectors installed at this location during this reporting period : 2

of times any vape detectors (new or previously installed) were activated during this reporting period : 0

Add details for another location where vape detector(s) were installed or activated?

Yes

15. Vape Detector Details: Site 3

Name of school:

Piedmont Middle School

Vape detectors details

Total # of vape detectors installed at this location during this reporting period : 4

of times any vape detectors (new or previously installed) were activated during this reporting period : 0

Add details for another location where vape detector(s) were installed or activated?

No

82. Vape Detector Details: Site 4

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

84. Vape Detector Details: Site 5

Name of school:

Vape detectors details

16. If available, please upload details on other vape detector installations not reported above.

17. How were locations within schools (e.g., bathrooms) selected for detector installation?

Complaints

High traffic areas

18. Regarding installation and monitoring of vape detectors, is there anything else you would like to add?

Installation has occurred, but activation has been delayed during the COVID-19 Shelter in Place orders. The Piedmont High School is also going through a major renovation project. Activation is set to occur when the schools reopen. School district staff has indicated that if more detectors become available, they would like to install additional detectors throughout the schools.

19. Community Enforcement Patrols

19. How many hours of tobacco enforcement patrols of community/public areas were conducted during this reporting period?

70

20. How many officers are typically patrolling together in one location?

1

21. What locations were typically patrolled for tobacco enforcement?

Parks

Skate parks

Sports fields (e.g., soccer, baseball)

Other: closed schools

22. How were enforcement patrol regions selected?

Randomly

23. Enforcement Outcomes:

Types of conduct that resulted in enforcement action:

smoking or vaping in non-smoking area: : 0

littering: : 0

Outcomes of enforcement patrol:

24. Regarding patrol/enforcement operations in community areas, is there anything else you would like to add?

Officers conducted random tobacco and crime reduction patrol in the areas listed above in patrol vehicles, motorcycles, bicycles and on foot.

20. School/Community Enforcement Other

Please describe any other grant-funded school/community enforcement activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (e.g., location of activities, outcomes).

21. Education Programs/Outreach/Training

1. During this reporting period, did your agency (or contractor) conduct any education programs/outreach/training (ex. training officers/educators, educating retailers, school assembly)?

Yes

Comments:

Please select all DOJ grant-related education/outreach/training activities conducted during this reporting period.

Educating/training tobacco retailers

Educating/training enforcement officers

Education/outreach (excluding enforcement activities) for students in K-12 schools

22. Delivering Education Materials to Retailers

How did you deliver educational materials to retailers?

Approximately how many retailers did you mail/E-mail tobacco training materials to during this reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information. [Max: 5 files, 2 MB each]

How many stores did you visit for retailer education purposes during this reporting period? (excluding on-site scheduled classes or training for retailers)

23. Retailer Education Visits

101. Retailer Education Visit Details: Site 1

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

103. Retailer Education Visit Details: Site 2

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

105. Retailer Education Visit Details: Site 3

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

107. Retailer Education Visit Details: Site 4

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

109. Retailer Education Visit Details: Site 5

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

If available, please upload details on other retailer education visits not reported above.

24. Retailer Class Count

How many scheduled tobacco retailer classes/training events were held during this reporting period? (Numbers only; A single event typically occurs in one location, and may have one or more sessions with the same participants)

25. Retailer Education Classes

112. Retailer Education Class Details: Location 1

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

114. Retailer Education Class Details: Location 2

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

116. Retailer Education Class Details: Location 3

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?**118. Retailer Education Class Details: Location 4**

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?**120. Retailer Education Class Details: Location 5**

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Please upload details of your retailer classes or training sessions not reported above.

26. Retailer Education Miscellaneous Details**How were retailers selected for training or education events?****Please indicate which of the following were used for retailer education/training.****What, if any, measures were taken to ensure retailer comprehension of education materials? (e.g., tests)****If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.****Regarding tobacco retailer education/training, is there anything else you would like to add?****27. Enforcement Officer Education Count**

How did you deliver educational materials to enforcement officers?

Approximately how many enforcement officers did you mail/e-mail tobacco training materials to this during reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

How many enforcement officer role call trainings were held during this reporting period?

How many enforcement officer classes/training events were held during this reporting period?

28. Enforcement Officer Education Classes**132. Enforcement Officer Education Class: Class 1**

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

134. Enforcement Officer Education Class: Class 2

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

136. Enforcement Officer Education Class: Class 3

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

138. Enforcement Officer Education Class: Class 4

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

140. Enforcement Officer Education Class: Class 5

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

If available, please upload details of the other enforcement education/training classes facilitated not reported above.

29. Enforcement Officer Training - Miscellaneous Details

Please indicate which of the following were used for officer education/training.

If there are examples of enforcement officer training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure officer comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding enforcement officer education/training, is there anything else you would like to add?

30. Delivering Education Materials to Educators

How did you deliver educational materials to teachers or school administrators?

Approximately how many educators did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

31. Educator Training Count

How many classes/training events were held for teachers or school administrators during this reporting period?

32. Educator Education Classes

151. Educator Education Class Details: Class 1

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

Add details for another Educator Education Class?

153. Educator Education Class Details: Class 2

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

Add details for another Educator Education Class?**155. Educator Education Class Details: Class 3**Location of Training (include city/town):
_____# of sessions per training:
_____Total duration of training (in hours):
_____# of session facilitators involved:
_____# of teachers/staff completed training:
_____**Add details for another Educator Education Class?****157. Educator Education Class Details: Class 4**Location of Training (include city/town):
_____# of sessions per training:
_____Total duration of training (in hours):
_____# of session facilitators involved:
_____# of teachers/staff completed training:
_____**Add details for another Educator Education Class?****159. Educator Education Class Details: Class 5**Location of Training (include city/town):
_____# of sessions per training:
_____Total duration of training (in hours):
_____# of session facilitators involved:
_____# of teachers/staff completed training:
_____If available, please upload details of the other teacher/school administrators training events not reported above.
_____**33. Educator Training - Miscellaneous****Please indicate which of the following were used for teacher or school administrator education/ training:**
_____**If there are examples of teacher/school administrator training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying**

information or personal health information.

What, if any, measures were taken to ensure educator comprehension of training materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding educator training, is there anything else you would like to add?

34. K-12 Class Count

2. How did you deliver educational materials to K-12 students?

K-12 classes/education events (e.g., school assembly)

Approximately how many students received written tobacco education materials this quarter?

If available, please upload an example of the written educational materials provided to students. Please do not include any private correspondence or personally identifying information.

How many K-12 student classes/ education events were held during this reporting period?

4

35. K-12 Education Classes

3. K-12 Education Class Details: Education Event 1

Name of school:

Piedmont High School

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1.5

of class/education event facilitators involved:

1

of students attended class/education event:

30

Approximate # of students that attend school:

800

Add details for another K-12 Education Class/Event?

Yes

4. K-12 Education Class Details: Education Event 2**Name of school:**

Piedmont High School

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1.5

of class/education event facilitators involved:

1

of students attended class/education event:

30

Approximate # of students that attend school:

800

Add details for another K-12 Education Class/Event?

Yes

5. K-12 Education Class Details: Education Event 3**Name of school:**

Piedmont High School

of sessions per class/education event:

2

Total duration of class/education event (in hours):

3

of class/education event facilitators involved:

1

of students attended class/education event:

23

Approximate # of students that attend school:

800

Add details for another K-12 Education Class/Event?

Yes

6. K-12 Education Class Details: Education Event 4**Name of school:**

Piedmont Middle School

of sessions per class/education event:

1

Total duration of class/education event (in hours):

3

of class/education event facilitators involved:

1

of students attended class/education event:

22

Approximate # of students that attend school:

660

Add details for another K-12 Education Class/Event?

No

178. K-12 Education Class Details: Education Event 5**Name of school:****# of sessions per class/education event:****Total duration of class/education event (in hours):****# of class/education event facilitators involved:****# of students attended class/education event:****Approximate # of students that attend school:**

7. If available, please upload details of the other K-12 student education events held during this reporting period not reported above.

36. K-12 Education/Outreach Events - Miscellaneous Details**8. Please indicate which of the following were used for student education/training:**

Other (describe):: Zoom lecture

If there are examples of K-12 tobacco education materials not previously provided to DOJ, please upload them here.

9. What, if any, measures were taken to ensure youth comprehension of education materials?

No comprehension measures were taken

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

10. Regarding K-12 student tobacco education, is there anything else you would like to add?

No

37. College Education Count

How did you deliver educational materials to college students?

How many education/outreach events were held for students on college campuses during this reporting period? (This includes community colleges, 4-year colleges, trade schools, and other post-high school education programs)

38. College Education/Outreach Events

187. College Class/Education Event: Event 1

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

189. College Class/Education Event: Event 2

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?**191. College Class/Education Event: Event 3****Name of school:****# of sessions per class/education event:****Total duration of class/education event (in hours):****# of class/education event facilitators involved:****# of students attended class/education event:****Approximate # of students that attend school:****Add details for another College Education/Outreach Event?****193. College Class/Education Event: Event 4****Name of school:****# of sessions per class/education event:****Total duration of class/education event (in hours):****# of class/education event facilitators involved:****# of students attended class/education event:****Approximate # of students that attend school:****Add details for another College Education/Outreach Event?****195. College Class/Education Event: Event 5****Name of school:****# of sessions per class/education event:****Total duration of class/education event (in hours):****# of class/education event facilitators involved:****# of students attended class/education event:****Approximate # of students that attend school:**

If available, please upload details of the other college campus education/outreach events held during this reporting period not reported above.

39. Education/Outreach on College Campuses Miscellaneous Details

Please indicate which of the following were used for student education/training:

If there are examples of college student tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure youth comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding college student tobacco education, is there anything else you would like to add?

40. Adult Education Count

How did you deliver educational materials to adults/parents/general public?

Approximately how many adults/parents/general public did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence.

How many education/outreach events were held for adults/parents/general public during this reporting period?

41. Public Adult Education Classes

206. Adult/Public Class or Education Event: Event 1

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

208. Adult/Public Class or Education Event: Event 2

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

210. Adult/Public Class or Education Event: Event 3

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

212. Adult/Public Class or Education Event: Event 4

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

Add details for another Adult/Public Class or Education Event?

214. Adult/Public Class or Education Event: Event 5

Location (include city/town):

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of people that attended class/education event:

If available, please upload details of the other adult/public education/training events held during this reporting period.

42. Educating Adults/General Public Miscellaneous Details

Please indicate which of the following were used for public education/training.

If there are examples of adult/community tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding adult tobacco education programs, is there anything else you would like to add?

43. Other Education

11. Please describe other grant-funded education/outreach/training activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (number of educators, materials, students, and location of activities) if available.

Officer Casalnuovo assisted the San Rafael Police Department (SRPD) with their grant activities during this quarter. On May 25, 2020, she conducted a two hour "how to" session on tobacco retailer training for two SRPD officers. Topics included vendor packets, vendor education techniques, compliance and inspections. After completing the training, she assisted and participated in 33 individual retailer training sessions within the city of San Rafael. More to follow below.

Please upload any additional education materials here.

44. Media & Signage Overview

1. During this reporting period, did your agency (or a contractor conduct) create/update/change any media/signage (example: billboard, press releases, no smoking sign)?

Yes

Comments:

Please select all DOJ grant-related tobacco media/signage/messaging activities conducted during this reporting period

Other tobacco or tobacco 21 signage/media/messaging

How many locations received new or refurbished tobacco regulation signs during this reporting period?

45. New/Refurbished Signage

226. New/Refurbished Signage Details: Location 1

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

228. New/Refurbished Signage Details: Location 2

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

230. New/Refurbished Signage Details: Location 3

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

232. New/Refurbished Signage Details: Location 4

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

234. New/Refurbished Signage Details: Location 5

Location of sign(s):

signs:

Message on signs:

If available, please upload details of the other new/refurbished signage during this reporting period not described above.

46. New/Refurbished Signage Miscellaneous Details

How were these sign locations selected?

Regarding tobacco regulation signage, is there anything else you would like to add?

47. Media Campaign Count

How many media campaigns were ran during this reporting period?

48. Media Campaigns

239. Media Campaign Details: Campaign 1

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

241. Media Campaign Details: Campaign 2

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

243. Media Campaign Details: Campaign 3

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

245. Media Campaign Details: Campaign 4

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

247. Media Campaign Details: Campaign 5

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

If available, please upload details of the other media campaigns ran by your agency during this reporting period not reported above.

49. Media Campaigns Miscellaneous Details

If there are samples of your media campaign(s) not previously provided to DOJ, please upload samples of each media campaign here.

Regarding grant funded media, is there anything else you would like to add?

50. Other Signage/Media/Messaging Activities

2. Please describe any other grant-funded media or signage activities that you conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (people involved, type of media, purpose of the activity, location) if available.

The Piedmont Police Department has a mobile message trailer that is displayed in various parts of the city. We routinely change the anti-vaping messages on the trailer and I have attached several photos of the different messages.

If you have any files you wish to share regarding press releases, which hasn't been captured elsewhere in the report, you may upload here.

[Did_you_know_vaping_is_dangerous.jpg](#)

[Dont_vape.jpg](#)

[Protect_Lungs_Avoid_Vaping_2.jpg](#)

[Say_no_to_vaping.jpg](#)

[Vaping=_bad_health.jpg](#)

[Vaping_will_make_you_sick_pic.jpg](#)

51. Creation of Local Tobacco Retail Policies - Overview

1. During this reporting period, did your agency create any new tobacco policies?

No

Comments:

52. Creation of Local Tobacco Retail Policies

254. Regarding the creation or revision of local tobacco retail policies:

Briefly describe the new or revised policy proposed:

Current status of the retailer license policy:

Please upload any documents relevant to the creation or revision of the local tobacco retail policies. Please do not include any personal correspondence or private information.

Regarding creation of local tobacco retail policies, is there anything else you would like to add?

53. All Other Grant-Funded Activities

1. During this reporting period, did your agency (or a contractor) conduct any other activities that you have not yet reported?

Yes

Comments:

Please describe any other grant-funded activity your agency or contractor has conducted

during this period (e.g., internet sale of tobacco products, tobacco cessation services, creation of a tobacco task force). Please provide details regarding the people involved, purpose of the activity and outcomes of this intervention when appropriate.

The Piedmont Unified School District (PUSD) developed a PUSD Health Council. That group had their first meeting on February 25th, 2020. They conducted a four hour analysis on the overall health of PUSD students. Tobacco and Alcohol consumption were primary topics. They meeting notes are attached. The Health Council also conducted an audit. I have attached that presentation.

Please upload any other supporting documents you would like to share. Please do not include any personal correspondence, personally identifying information, or private health information.

[PUSD_Health_Audit_Results.pptx](#)
[022520_Health_Council_Recap.pdf](#)

Regarding all grant-funded activities conducted this quarter, is there anything else you would like to add?

54. Grant Status

1. To your knowledge, will this be the final quarterly report submitted for this grant?

No. We intend to continue conducting grant-related activities.

55. Optional Experience Survey

1. How difficult was it to complete this quarterly report using the online quarterly reporting tool?

Very easy

2. What issues, if any, did you have while using this online quarterly reporting tool?

Through repetition, this process has become easier.

3. What changes would you suggest to improve the online quarterly reporting tool?

None

4. Approximately how much time did it take you to complete this quarterly report (in minutes)?

180

56. Review Responses Before Submission

1. Click on the link above to download a PDF of your report.

By clicking Yes below, I indicate that I have reviewed my responses.

Yes

Tobacco Grants 2020 Summer QPR

1. Tobacco Grants Quarterly Progress Report Welcome Page

This tool is intended to assist you in completing your quarterly report of Prop 56 grant-funded activities to the California Department of Justice.

Information regarding this report platform:

You should have been provided a unique login username and password for your grant. If your agency was awarded multiple grants, you will have received multiple usernames and passwords.

Your progress report input will be saved when you advance to a new page. If you need to return to complete the report at a later time, just click on the link that was originally emailed to you, login with your username and password, and you will either be returned to the table of contents page or the last page of the survey on which you were working.

You can upload different documents throughout the report in most commonly used digital formats, and up to 50 MB in size.

On the last page of the survey, before submitting your quarterly progress report, you may view/save/print a PDF of your responses to keep for your records.

You will receive a confirmation email upon successful submission of your completed progress report. The confirmation email will contain a PDF of your responses.

***IMPORTANT:** Do not upload files with protected health information or personally identifying information (information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual).

***ALSO NOTE:** only DOJ-funded activities are to be reported on this quarterly progress report. Activities that were funded through any other means or grant programs (e.g., TUPE) *are not to be included on this report.*

If you have any questions or technical difficulties, please contact TobaccoGrants@doj.ca.gov. Again, thank you for preparing to complete this report, and thank you for assisting the Department of Justice to best manage the resources made available by this program.

2. Report Central - Table of Contents

Status Key:

Not Started: No one has begun answering the section yet.

Answered: Someone has started the *required* section but has not yet finished it. OR Someone has finished the section, but the questions were not required.

Finished: All *required* questions are answered.

Complete: All *required AND optional* questions in the section have been answered.

3. Basic Information

[Navigate to the Table of Contents](#)

Your name

Chris Monahan

Program contact name (if different from above)**Your position**

Police Captain

Agency name and department

Piedmont Police Department

Grant award number

DOJ-PROP56-2018-19-1-002

Your phone number

510-420-3012

Your e-mail

cmonahan@piedmont.ca.gov

Progress report period: start date

07/01/2020

Progress report period: ending date

09/30/2020

4. Optional Narrative Summary

[Navigate to the Table of Contents](#)

(Optional) You may provide a summary narrative of the goals and activities facilitated by your agency during this reporting period. You may also include a description of any obstacles experienced by your agency in carrying out the grant-funded tasks and activities.

Our agency focused on public outreach during this rating period. Examples will be provided later in this report. With COVID 19 and the ongoing closure of schools in our community, our personal contacts with community members, especially juveniles, was reduced during this reporting period. Our presence remained high in public locations and our patrol efforts remained steady in places where juveniles might consume tobacco or vaping products.

(Optional) What challenges and/or barriers has your agency encountered? Describe the efforts that have already been implemented to overcome these challenges/barriers, and what still needs to occur to overcome them.

5. Retailer Enforcement Activities

[Navigate back to the Table of Contents](#)

1. During this reporting period, did your agency (or contractor) conduct any retailer enforcement activities (e.g., shoulder tap, in-store inspection, minor decoy)?

Yes

6. Retailer Enforcement Activities (continued)

[Navigate back to the Table of Contents](#)

2. Did your enforcement activities focus on problematic retailers?

Not applicable

3. Does your agency or contractor have a retailer diversion program?

No

4. Please identify the local ordinances, if any, that your retail enforcement activities are intended to enforce.

None -- we enforce state and federal tobacco rules only

5. Please select all DOJ grant-related retailer enforcement activities conducted during this reporting period.

Retailer inspection/licensing check (not involving a minor)

9. Retailer Inspections

[Navigate back to the Table of Contents](#)

6. Please indicate the primary reason for which locations were selected for retailer inspections.

Other: Only location in jurisdiction

Comments:

7. Please provide the number of stores where your agency or contractor conducted retailer inspections/license checks (not involving minors) during this reporting period.

1

8. Of the inspections/license checks locations indicated above, please indicate the number of locations that you chose because they had a prior violation. If you routinely inspect all stores, list the number of stores that had a prior violation, if known.

0

9. Types of violations discovered:

of stores that failed to obtain the correct license: : 0

of stores that failed to display a valid license: : 0

of stores that failed to display age-of-sale signage: : 0

of stores with other signage violations (e.g., exterior signs and advertising exceeds 33%): : 0

of stores where there was evidence of sale of individual cigarettes: : 0

of stores that sold flavored tobacco products, if prohibited (if not prohibited, leave blank): : 0

of stores that sold tobacco products that were accessible to customers (self-service): : 0

of stores that failed to make available required tobacco product purchase records upon request: : 0

of stores that failed to follow the terms of a license suspension, termination or other restriction: : 0

10. (Optional) Tell us a story or give us an example of this type of activity.**10. Other Retailer Enforcement**

[Navigate back to the Table of Contents](#)

11. Please describe any other DOJ grant-funded retailer enforcement activities conducted during this reporting period not captured by previous prompts. Please provide relevant details, if available (e.g. location of activities, outcomes).

The city of Piedmont only has one local retail outlet (Valero Gas Station) that sells tobacco products. That business was inspected this quarter, as it is every quarter, and no violations were discovered. Our Juvenile Officer has a professional relationship with the owners and staff. She provides guidance as needed and monitors juvenile activity around the business.

11. School/Community Enforcement Overview

[Navigate back to the Table of Contents](#)

1. During this reporting period, did your agency (or contractor) conduct any school/community enforcement activities (example: installing smoke/vape detectors in schools, hiring officer for school enforcement, officers patrolling public no-smoking areas)?

Yes

12. School/Community Enforcement Activities

[Navigate back to the Table of Contents](#)

2. Please select all DOJ grant-related school/community enforcement activities conducted during this reporting period.

School site enforcement operation (example: patrolling school, confiscating tobacco)

Enforcement in community or public areas (e.g. parks, restaurants, housing)

Installation of new smoke detectors and/or monitoring of previously installed smoke detectors.

Please provide the number of schools where your agency or contractor conducted school site enforcement operations during this reporting period.

3

13. School Site Operations

[Navigate back to the Table of Contents](#)

3. Approximate total number of students attending schools where enforcement operations occurred during this reporting period:

0

4. Number of officers typically involved in a school enforcement operation:

1

5. Type of violation(s):

students, staff or visitors smoking or vaping tobacco : 0

possession of smoking/vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

6. Please describe any other violations detected, if any:

0

7. Enforcement Actions taken as a result (Outcomes) of violation(s):

of cigarette packages confiscated: : 0
 # of e-cigarettes, pods or e-liquids confiscated: : 0
 # of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0
 # of warnings issued: : 0
 # of citations issued: : 0
 # of students/staff placed in diversion or disciplinary programs, or suspended: : 0

8. If available, please upload details of the other school site enforcement operations not reported above.

14. School Site Operations Miscellaneous Details

[Navigate back to the Table of Contents](#)

9. In the event of tobacco violations, what were the outcomes for the perpetrator?

Not applicable

10. How were confiscated tobacco products disposed?

Other (describe): none observed

11. (Optional) Tell us a story or give us an example of this type of activity.

15. Smoke Detector Details - Installations & Activations

[Navigate back to the Table of Contents](#)

12. Please provide the number of schools at which smoke detectors were installed and/or where smoke detectors were activated and investigated during the reporting period.

1

13. Total # of smoke detectors installed during this reporting period:

0

14. # of times any smoke detectors (new or previously installed) were activated during this reporting period:

0

15. # of citations for smoking in the area near a detector:

0

16. # of warnings for smoking in the area near a detector:

0

17. # of students referred to a diversion, education or cessation program as a result of detector:

0

18. # of packs of cigarettes, cigars, little cigars, or cigarillos confiscated due to detector:

0

19. # of e-cigarette devices, pods and e-liquids confiscated due to detector:

0

20. If available, please upload details on other smoke detector installations not reported above.

21. Indicate the primary reason for which locations within the school (e.g., bathrooms) were selected for detector installation.

High traffic areas

22. (Optional) Tell us a story or give us an example of this type of activity.

A brand new four story STEM building was finished during this quarter at the main high school in our jurisdiction. The project manager says every restroom was prewired for the installation of vape detectors. Detectors have been provided to the school via another funding source, but if future monies become available under this grant, the option to place vape detectors in the new building restrooms will already be available with infrastructure to support the detectors.

17. Community Enforcement Patrols

[Navigate back to the Table of Contents](#)

12. How many hours of tobacco enforcement patrols of community/public areas (excluding schools) were conducted this quarter?

65

13. How many officers are typically patrolling together in one location?

1

14. What locations were typically patrolled for tobacco enforcement?

Parks
Skate parks
Sports fields (e.g., soccer, baseball)
Other: closed schools

15. What is the primary reason enforcement patrol regions were selected?

Other: Possibility of high youth presence

16. Enforcement Outcomes:

Types of violations (conduct that resulted in enforcement action):

smoking or vaping in non-smoking area: : 0
littering: : 0
Other (describe in comments below): : 0

Comments:

Enforcement actions (Outcomes of enforcement patrol):

of warnings: : 0
of citations/fines: : 0
of arrests: : 0

17. (Optional) Tell us a story or give us an example of this type of activity.

You may upload any support documents pertaining to the community enforcement activities here.

18. School/Community Enforcement Other

[Navigate back to the Table of Contents](#)

18. Please describe any other grant-funded school/community enforcement activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (e.g., location of activities, outcomes).

Officers conduct regular checks at the locations listed above. With field closures at different locations due to COVID, numerous calls for service have also been handled by staff. While handling those calls, officers have been looking for tobacco violations.

You may upload here any support documents pertaining to school or community enforcement activities that you have not already uploaded.

19. Education Programs/Outreach/Training

[Navigate back to the Table of Contents](#)

1. During this reporting period, did your agency (or contractor) conduct any education programs/outreach/training (ex. training officers/educators, educating retailers, school assembly)?

Yes

Please select all DOJ grant-related education/outreach/training activities conducted during this reporting period.

Education/outreach (excluding enforcement activities) for students in K-12 schools

29. K-12 Class Count

[Navigate back to the Table of Contents](#)

2. How did you deliver educational materials to K-12 students?

Other (please describe): student presentation support

31. K-12 Education/Outreach Events - Miscellaneous Details

[Navigate back to the Table of Contents](#)

3. Please indicate which of the following were used for student education/training:

Other (describe):: Student guided support

If there are examples of K-12 tobacco education materials not previously provided to DOJ, please upload them here.

[Nicotine.pptx](#)

4. What, if any, measures were taken to ensure youth comprehension of education materials?

Describe measures: Presentation created by students with Juvenile Officer support

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

38. Other Education

[Navigate back to the Table of Contents](#)

5. Please describe other grant-funded education/outreach/training activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (number of educators, materials, students, and location of activities) if available.

Please upload any additional education materials here.

39. Media & Signage Overview

[Navigate back to the Table of Contents](#)

1. During this reporting period, did your agency (or a contractor conduct) create/update/change any media/signage (example: billboard, press releases, no smoking sign)?

Yes

Please select all DOJ grant-related tobacco media/signage/messaging activities conducted during this reporting period

Other tobacco or tobacco 21 signage/media/messaging

41. Media Campaigns

[Navigate back to the Table of Contents](#)

2. How many media campaigns were run during this reporting period?

3. How many media campaigns were intended for each of the following audiences?

Comments:

4. What are the key messages your agency is communicating in its media campaigns?

5. How many campaign ads/messages of each type of the following types of media were conducted during this reporting period?

Comments:

6. Did your agency pay for ads in any of these media?

TV

Other (please describe): Agency staff and infrastructure costs only

7. What are typical locations of media campaigns conducted during the reporting period?

8. What is the typical duration of a media campaign run (in days) during the reporting period?

9. What is the number of times an ad was typically run (if applicable) during the reporting period?

10. What is the estimated total number of people reached through media campaigns during the reporting period?

11. (Optional) Tell us a story or give us an example of this type of activity.

12. Please upload examples of free and purchased media from your agency's media campaigns for this reporting period. These can be screen shots, photos, videos, or presentations from a media contractor.

42. Other Signage/Media/Messaging Activities

[Navigate back to the Table of Contents](#)

2. Please describe any other grant-funded media or signage activities that you conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (people involved, type of media, purpose of the activity, location) if available.

We continue to message anti-vaping messages via our changeable message display trailer. See the sample below.

We also produced an Anti-Vaping video that presents several facts about the dangers of tobacco and vaping use. See the video here:

https://www.dropbox.com/s/kdnxqxsqbx4j3ds/PPD Anti-Vaping_Youtube_HD.mp4?dl=0

This video will begin as a "commercial" for the local TV station beginning in this quarter.

If you have any files you wish to share regarding press releases, which hasn't been captured elsewhere in the report, you may upload here.

[Dont_get_hooked.jpg](#)

43. Creation of Local Tobacco Retail Policies - Overview

[Navigate back to the Table of Contents](#)

1. During this reporting period, did your agency create any new tobacco policies?

No

45. All Other Grant-Funded Activities

[Navigate back to the Table of Contents](#)

1. During this reporting period, did your agency (or a contractor) conduct any other activities that you have not yet reported?

Yes

Please describe any other grant-funded activity your agency or contractor has conducted during this period (e.g., internet sale of tobacco products, tobacco cessation services, creation of a tobacco task force). Please provide details regarding the people involved, purpose of the activity and outcomes of this intervention when appropriate.

With regards to Retailer Enforcement, we did not conduct any operations; however, three were scheduled with other local Law Enforcement partners. All three had to be suspended due COVID and other grant related issues within their organizations.

Please upload any other supporting documents you would like to share. Please do not include any personal correspondence, personally identifying information, or private health information.

46. Grant Status

[Navigate back to the Table of Contents](#)

1. To your knowledge, will this be the final quarterly report submitted for this grant?

No. We intend to continue conducting grant-related activities.

47. Optional Experience Survey

[Navigate back to the Table of Contents](#)

1. How difficult was it to complete this quarterly report using the online quarterly reporting tool?

Neither difficult nor easy

2. What issues, if any, did you have while using this online quarterly reporting tool?

None

3. What changes would you suggest to improve the online quarterly reporting tool?

None. After doing several of these, the process has become more familiar.

4. Approximately how much time did it take you to complete this quarterly report (in minutes)?

120

48. Review Responses Before Submission

[Navigate back to the Table of Contents](#)

1. Click on the link above to download a PDF of your report.

By clicking Yes below, I indicate that I have reviewed my responses.

Yes

49. Thank You!

Thank you for completing the CA DOJ Prop 56 Tobacco Grant Quarterly Progress Report. Please contact TobaccoGrants@doj.ca.gov if you have any questions or concerns regarding this report.

If you need to go back and revise something on your report, try clicking on the link below to return to your report's table of contents. If this does not work, contact the Tobacco Grants team as listed above.

[Navigate back to the Table of Contents to revise my completed report.](#)

Tobacco Grants QPR April20

Response ID:102 Data

1. Tobacco Grants Quarterly Progress Report Welcome Page

New Login/Password

Username : 2018-19-1-002

Password : vhZ5%sNF

2. Report Central - Table of Contents

You may assign sections of the quarterly progress report to other collaborators by typing in the desired email address(es), then by clicking 'Send'. Each assigned collaborator will receive an email with a link that will allow access only to that assigned section of the survey. Login credentials are not required to access an assigned section which was emailed using this function.

Once the assigned section's required questions have been answered, the status in this table of contents will change to either 'Finished' or 'Complete'. The primary respondent of this survey, after logging in with the unique login credentials, may access/review/revise all sections of the survey, including those which were finished or completed by other collaborators.

3. Basic Information

Your name

Chris Monahan

Program contact name (if different from above)

Your position

Police Captain

Agency name and department

Piedmont Police Department

Grant award number

DOJ-PROP56-2018-19-1-002

Your phone number

5104203012

Your e-mail

cmonahan@piedmont.ca.gov

Progress report period: start date

01/01/2020

Progress report period: ending date

03/31/2020

4. Optional Narrative Summary

(Optional) You may provide a summary narrative of the goals and activities facilitated by your agency during this reporting period.

The Piedmont Police Department worked with the Oakland Police Department, San Rafael Police Department and the Livermore Police Department during this quarter. The collaboration was an effort to help each agency achieve individual goals. Those successes will be explained within this quarterly report.

In addition, COVID19 conditions closed all Piedmont Unified Schools March 16th, 2020.

(Optional) What challenges and/or barriers has your agency encountered? Describe the efforts that have already been implemented to overcome these challenges/barriers, and what still needs to occur to overcome them.

There is only one location in Piedmont that sells tobacco products. Because of that fact, we have partnered with other local agencies to aid with education, inspections and enforcement. We understand tobacco products are being sold to our minors outside of our city boundaries.

5. Retailer Enforcement Activities

1. During this reporting period, did your agency (or contractor) conduct any retailer enforcement activities (e.g., shoulder tap, in-store inspection, minor decoy)?

Yes

6. Retailer Enforcement Activities (continued)

2. Did your enforcement activities focus on problematic retailers?

No

Please describe how your agency defines and identifies problematic retailers. How did you focus enforcement efforts on those retailers?

3. Does your agency or contractor have a retailer diversion program?

No

Please describe the retailer diversion program.

4. Please identify the local ordinances, if any, that your retail enforcement activities are intended to enforce.

None -- we enforce state and federal tobacco rules only

5. Please select all DOJ grant-related retailer enforcement activities conducted during this reporting period.

Retailer inspection/licensing check (not involving a minor)

Other retailer enforcement (not including retailer education)

7. Shoulder Tap Operation Details

How were shoulder tap locations selected?

Approximately, how many minutes is a typical shoulder tap operation in a single location including driving time to and from the location(s) and between locations?

Number of officers involved in a typical shoulder tap operation during this period:

What is the typical age of decoys used in the shoulder tap operations during this period?

Please provide the number of shoulder tap operations your agency or contractor conducted (including operations to prevent minors from obtaining tobacco products from social sources) during this reporting period.

Outcomes of the shoulder tap operations:

Please list the various codes that were violated as observed during these operations.

You may upload any files pertaining to the aforementioned press releases here.

Regarding shoulder tap operations, is there anything else you would like to add?

8. In-Store Minor Decoy Operations

How were minor decoy operation locations selected?

Approximately, how many minutes is a typical operation in a single location (one store), including driving time to and from the location(s) and between the locations?

Number of officers involved in a typical in-store minor decoy operation during this period:

What is the typical age for decoys used in the in-store minor decoy operations during this period?

Please provide the number of stores where your agency or contractor conducted in-store minor decoy operations during this reporting period.

Of the in-store minor decoy locations indicated above, please indicate the number of stores in which a follow-up operation was conducted.

Outcomes of the youth decoy operations:

Regarding decoy operations, is there anything else you would like to add?

9. Retailer Inspections

6. How were retailer inspection locations selected?

Randomly

Other: Proximity to city of Piedmont

7. Please provide the number of stores where your agency or contractor conducted retailer inspections/license checks (not involving minors) during this reporting period.

17

8. Of the inspections/license checks locations indicated above, please indicate the number of locations in which a follow-up operation was conducted.

2

9. Types of violations discovered:

of stores that failed to obtain the correct license: : 0

of stores that failed to display a valid license: : 1

of stores that failed to display age-of-sale signage: : 1

of stores with other signage violations (e.g., exterior signs and advertising exceeds 33%): : 0

of stores where there was evidence of sale of individual cigarettes: : 1

of stores that sold flavored tobacco products, if prohibited (if not prohibited, leave blank): : 0

of stores that sold tobacco products that were accessible to customers (self-service): : 0

of stores that failed to make available required tobacco product purchase records upon request: : 0

of stores that failed to follow the terms of a license suspension, termination or other restriction: : 0

10. Regarding retailer inspections that do not involve a minor, is there anything else you would like to add?

The one violation encountered involved the sale of an individual cigarette to an undercover police officer.

10. Other Retailer Enforcement

11. Please describe any other DOJ grant-funded retailer enforcement activities conducted during this reporting period not captured by previous prompts. Please provide relevant details, if available (e.g. location of activities, outcomes).

None

11. School/Community Enforcement Overview

1. During this reporting period, did your agency (or contractor) conduct any school/community enforcement activities (example: installing smoke/vape detectors in schools, hiring officer for school enforcement, officers patrolling public no-smoking areas)?

Yes

12. School/Community Enforcement Activities

2. Please select all DOJ grant-related school/community enforcement activities conducted during this reporting period.

School site enforcement operation (example: patrolling school, confiscating tobacco)

Enforcement in community or public areas (e.g. parks, restaurants, housing)

Please provide the number of schools where your agency or contractor conducted school site enforcement operations during this reporting period.

8

13. School Site Operations

3. School Enforcement Operation Details: Site 1

Name of school:

Piedmont High School

Approximate number of students attending school:

869

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 3

possession of cigarettes, cigars, cigarillos, little cigars : 1

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated : 0

of e-cigarettes, pods or e-liquids confiscated : 3

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 1

of warning issued : 0

of citations issued : 0

of students/staff placed in diversion or disciplinary programs, or suspended : 1

Add details for another school enforcement operation?

Yes

4. School Enforcement Operation Details: Site 2

Name of school:

Millennium High School

Approximate number of students attending school:

65

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated : 0

of e-cigarettes, pods or e-liquids confiscated : 0

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0

of warning issued : 0

of citations issued : 0

of students/staff placed in diversion or disciplinary programs, or suspended : 0

Add details for another school enforcement operation?

Yes

5. School Enforcement Operation Details: Site 3**Name of school:**

Piedmont Middle School

Approximate number of students attending school:

641

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated: : 0

of e-cigarettes, pods or e-liquids confiscated: : 0

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0

of warning issued: : 0

of citations issued: : 0

of students/staff placed in diversion or disciplinary programs, or suspended: : 0

Add details for another school enforcement operation?

Yes

6. School Enforcement Operation Details: Site 4

Name of school:

Havens Elementary School

Approximate number of students attending school:

493

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco: : 0

possession of vape paraphernalia: : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis: : 0

possession of items that might be tobacco products but were not positively identified: : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated: : 0

of e-cigarettes, pods or e-liquids confiscated: : 0

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0

of warning issued: : 0

of citations issued: : 0

of students/staff placed in diversion or disciplinary programs, or suspended: : 0

Add details for another school enforcement operation?

Yes

7. School Enforcement Operation Details: Site 5

Name of school:

Beach Elementary School

Approximate number of students attending school:

313

Number of officers involved:

1

Type of violation(s) (Count for each; 0 for none; leave blank if not applicable):

student, staff or visitor smoking or vaping tobacco : 0

possession of vape paraphernalia : 0

possession of cigarettes, cigars, cigarillos, little cigars : 0

possession of smokeless tobacco, e.g., chew, snus, lozenges : 0

possession of cannabis : 0

possession of items that might be tobacco products but were not positively identified : 0

Please describe any other violations detected, if any:

None

Outcomes of violation(s) (Count for each; 0 for none; leave blank if not applicable):

of cigarette packages confiscated : 0

of e-cigarettes, pods or e-liquids confiscated : 0

of other tobacco products confiscated (chew, snus, cigarillos, etc.) : 0

of warning issued : 0

of citations issued : 0

of students/staff placed in diversion or disciplinary programs, or suspended : 0

8. If available, please upload details of the other school site enforcement operations not reported above.[041020_extra_schools_doc.docx](#)**14. School Site Operations Miscellaneous Details****9. In the event of tobacco violations, what were the outcomes for the perpetrator?**

Punitive (e.g., detention, suspension, referral to principal's office, required volunteer work)

If there were punitive outcomes, what were they?

referral and detention

If there were non-punitive outcomes, what were they?**10. How were confiscated tobacco products disposed?**

Disposed of by school/district hazardous waste unit

Returned/given to the parents or other adult

11. Regarding school site operations, is there anything else you would like to add?

All the items listed above were found on one student. The items are currently in the possession of school staff.

15. Smoke Detector Count - Installations & Activations

Please provide the number of schools at which smoke detectors were installed and/or where smoke detectors were activated and investigated during the reporting period.

16. Smoke Detector Details - Installations & Activations

63. Smoke Detector Details: Site 1

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

65. Smoke Detector Details: Site 2

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

67. Smoke Detector Details: Site 3

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

69. Smoke Detector Details: Site 4

Name of school:

Smoke detectors details

Add details for another location where smoke detector(s) were installed or activated?

71. Smoke Detector Details: Site 5

Name of school:

Smoke detectors details

If available, please upload details on other smoke detector installations not reported above.

How were locations within schools (e.g., bathrooms) selected for detector installation?

Regarding installation and monitoring of smoke detectors, is there anything else you would like to add?

17. Vape Detector Count - Installation & Activations

Please provide the number of schools at which vape detectors were installed and/or where vape detectors were activated and investigated during the reporting period.

18. Vape Detector Details - Installations & Activations

76. Vape Detector Details: Site 1

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

78. Vape Detector Details: Site 2

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

80. Vape Detector Details: Site 3

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

82. Vape Detector Details: Site 4

Name of school:

Vape detectors details

Add details for another location where vape detector(s) were installed or activated?

84. Vape Detector Details: Site 5

Name of school:

Vape detectors details

If available, please upload details on other vape detector installations not reported above.

How were locations within schools (e.g., bathrooms) selected for detector installation?

Regarding installation and monitoring of vape detectors, is there anything else you would like to add?

19. Community Enforcement Patrols

12. How many hours of tobacco enforcement patrols of community/public areas were conducted during this reporting period?

48

13. How many officers are typically patrolling together in one location?

1

14. What locations were typically patrolled for tobacco enforcement?

Parks

Skate parks

Sports fields (e.g., soccer, baseball)

Community events (e.g., outdoor concerts, farmers markets)

Other: Community Center, Basketball courts, Tennis courtss

15. How were enforcement patrol regions selected?

High youth presence

16. Enforcement Outcomes:

Types of conduct that resulted in enforcement action:

smoking or vaping in non-smoking area: : 0

littering: : 0

Other (describe): : 0

Outcomes of enforcement patrol:

of warnings: : 0

of citations/fines: : 0

of arrests: : 0

17. Regarding patrol/enforcement operations in community areas, is there anything else you would like to add?

All officers participate in tobacco enforcement and are mindful of our DOJ grant. Public places in our community are patrolled regularly and officers look for any signs of tobacco use. We are fortunate that no minors were located with tobacco in any of our parks during this quarter.

20. School/Community Enforcement Other

Please describe any other grant-funded school/community enforcement activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (e.g., location of activities, outcomes).

21. Education Programs/Outreach/Training

1. During this reporting period, did your agency (or contractor) conduct any education programs/outreach/training (ex. training officers/educators, educating retailers, school assembly)?

Yes

Please select all DOJ grant-related education/outreach/training activities conducted during this reporting period.

Educating/training tobacco retailers

Educating/training teachers or school administrators

Education/outreach (excluding enforcement activities) for students in K-12 schools

Educating adults/parents/general public about tobacco 21/local policies (excluding media campaigns)

Other education/training/outreach programs

22. Delivering Education Materials to Retailers

How did you deliver educational materials to retailers?

Approximately how many retailers did you mail/E-mail tobacco training materials to during this reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information. [Max: 5 files, 2 MB each]

How many stores did you visit for retailer education purposes during this reporting period? (excluding on-site scheduled classes or training for retailers)

23. Retailer Education Visits

101. Retailer Education Visit Details: Site 1

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

103. Retailer Education Visit Details: Site 2

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

105. Retailer Education Visit Details: Site 3

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

107. Retailer Education Visit Details: Site 4

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

Add details for another Retailer Education Visit?

109. Retailer Education Visit Details: Site 5

Location (include city/town):

Number of personnel involved:

Length of visit (in minutes):

Main messages:

If available, please upload details on other retailer education visits not reported above.

24. Retailer Class Count

How many scheduled tobacco retailer classes/training events were held during this reporting period? (Numbers only; A single event typically occurs in one location, and may have one or more sessions with the same participants)

25. Retailer Education Classes

112. Retailer Education Class Details: Location 1

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

114. Retailer Education Class Details: Location 2

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

116. Retailer Education Class Details: Location 3

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

118. Retailer Education Class Details: Location 4

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Add details for another Retailer Education Class?

120. Retailer Education Class Details: Location 5

Training Location Address (include city/town):

of educators involved:

of sessions:

Total duration of class (in hours):

of retailers that completed training:

Please upload details of your retailer classes or training sessions not reported above.

26. Retailer Education Miscellaneous Details

How were retailers selected for training or education events?

Please indicate which of the following were used for retailer education/training.

What, if any, measures were taken to ensure retailer comprehension of education materials? (e.g., tests)

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding tobacco retailer education/training, is there anything else you would like to add?

27. Enforcement Officer Education Count

How did you deliver educational materials to enforcement officers?

Approximately how many enforcement officers did you mail/e-mail tobacco training materials to this during reporting period?

If the mailers sent included a standardized message or attachments not previously uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

How many enforcement officer role call trainings were held during this reporting period?

How many enforcement officer classes/training events were held during this reporting period?

28. Enforcement Officer Education Classes

132. Enforcement Officer Education Class: Class 1

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

134. Enforcement Officer Education Class: Class 2

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

136. Enforcement Officer Education Class: Class 3

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

138. Enforcement Officer Education Class: Class 4

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

Add details for another Enforcement Officer Education Class?

140. Enforcement Officer Education Class: Class 5

Agency/Location:

of sessions per training event:

Total duration of training (in hours):

of educators involved:

of officers completed training:

If available, please upload details of the other enforcement education/training classes facilitated not reported above.

29. Enforcement Officer Training - Miscellaneous Details

Please indicate which of the following were used for officer education/training.

If there are examples of enforcement officer training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure officer comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding enforcement officer education/training, is there anything else you would like to add?

30. Delivering Education Materials to Educators

How did you deliver educational materials to teachers or school administrators?

Approximately how many educators did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments not previously

uploaded, please upload an example of those standardized materials here. Please do not include any private correspondence or personally identifying information.

31. Educator Training Count

How many classes/training events were held for teachers or school administrators during this reporting period?

32. Educator Education Classes

151. Educator Education Class Details: Class 1

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

Add details for another Educator Education Class?

153. Educator Education Class Details: Class 2

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

Add details for another Educator Education Class?

155. Educator Education Class Details: Class 3

Location of Training (include city/town):

of sessions per training:

Total duration of training (in hours):

of session facilitators involved:

of teachers/staff completed training:

Add details for another Educator Education Class?

157. Educator Education Class Details: Class 4Location of Training (include city/town):
_____# of sessions per training:
_____Total duration of training (in hours):
_____# of session facilitators involved:
_____# of teachers/staff completed training:

Add details for another Educator Education Class?

159. Educator Education Class Details: Class 5Location of Training (include city/town):
_____# of sessions per training:
_____Total duration of training (in hours):
_____# of session facilitators involved:
_____# of teachers/staff completed training:
_____If available, please upload details of the other teacher/school administrators training events not reported above.
_____**33. Educator Training - Miscellaneous****2. Please indicate which of the following were used for teacher or school administrator education/ training:**

Lecture/Discussion

Presentation with media component (e.g., powerpoint, video, posters)

If there are examples of teacher/school administrator training materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.[Vape_Response.pptx](#)**3. What, if any, measures were taken to ensure educator comprehension of training materials?**

Describe measures: Question/answer

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

4. Regarding educator training, is there anything else you would like to add?

No

34. K-12 Class Count**5. How did you deliver educational materials to K-12 students?**

K-12 classes/education events (e.g., school assembly)

Approximately how many students received written tobacco education materials this quarter?

If available, please upload an example of the written educational materials provided to students. Please do not include any private correspondence or personally identifying information.

How many K-12 student classes/ education events were held during this reporting period?

1

35. K-12 Education Classes**6. K-12 Education Class Details: Education Event 1**

Name of school:

Piedmont High School (SPED)

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1.5

of class/education event facilitators involved:

1

of students attended class/education event:

5

Approximate # of students that attend school:

869

Add details for another K-12 Education Class/Event?

No

172. K-12 Education Class Details: Education Event 2

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another K-12 Education Class/Event?

174. K-12 Education Class Details: Education Event 3

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another K-12 Education Class/Event?

176. K-12 Education Class Details: Education Event 4

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another K-12 Education Class/Event?

178. K-12 Education Class Details: Education Event 5

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

7. If available, please upload details of the other K-12 student education events held during this reporting period not reported above.

36. K-12 Education/Outreach Events - Miscellaneous Details

8. Please indicate which of the following were used for student education/training:

Lecture/Discussion

Presentation with media component (e.g., powerpoint, video, posters)

If there are examples of K-12 tobacco education materials not previously provided to DOJ, please upload them here.

9. What, if any, measures were taken to ensure youth comprehension of education materials?

Describe measures: Question/Answer

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

10. Regarding K-12 student tobacco education, is there anything else you would like to add?

No

37. College Education Count

How did you deliver educational materials to college students?

How many education/outreach events were held for students on college campuses during this reporting period? (This includes community colleges, 4-year colleges, trade schools, and other post-high school education programs)

38. College Education/Outreach Events

187. College Class/Education Event: Event 1

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

189. College Class/Education Event: Event 2

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

191. College Class/Education Event: Event 3

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

193. College Class/Education Event: Event 4

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

Add details for another College Education/Outreach Event?

195. College Class/Education Event: Event 5

Name of school:

of sessions per class/education event:

Total duration of class/education event (in hours):

of class/education event facilitators involved:

of students attended class/education event:

Approximate # of students that attend school:

If available, please upload details of the other college campus education/outreach events held during this reporting period not reported above.

39. Education/Outreach on College Campuses Miscellaneous Details

Please indicate which of the following were used for student education/training:

If there are examples of college student tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

What, if any, measures were taken to ensure youth comprehension of education materials?

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

Regarding college student tobacco education, is there anything else you would like to add?

40. Adult Education Count**11. How did you deliver educational materials to adults/parents/general public?**

Class/Education Event

Approximately how many adults/parents/general public did you mail/E-mail tobacco training materials to this quarter?

If the mailers sent included a standardized message or attachments that you have not previously provided to DOJ, please upload an example of those standardized materials here. Please do not include any private correspondence.

12. How many education/outreach events were held for adults/parents/general public during

this reporting period?

4

41. Public Adult Education Classes**13. Adult/Public Class or Education Event: Event 1****Location (include city/town):**

Piedmont

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1.5

of class/education event facilitators involved:

1

of people that attended class/education event:

39

Add details for another Adult/Public Class or Education Event?

Yes

14. Adult/Public Class or Education Event: Event 2**Location (include city/town):**

Piedmont

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1.5

of class/education event facilitators involved:

1

of people that attended class/education event:

10

Add details for another Adult/Public Class or Education Event?

Yes

15. Adult/Public Class or Education Event: Event 3**Location (include city/town):**

Piedmont

of sessions per class/education event:

1

Total duration of class/education event (in hours):

3

of class/education event facilitators involved:

2

of people that attended class/education event:

200

Add details for another Adult/Public Class or Education Event?

Yes

16. Adult/Public Class or Education Event: Event 4

Location (include city/town):

Piedmont

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1.5

of class/education event facilitators involved:

2

of people that attended class/education event:

40

Add details for another Adult/Public Class or Education Event?

Yes

17. Adult/Public Class or Education Event: Event 5

Location (include city/town):

Piedmont

of sessions per class/education event:

1

Total duration of class/education event (in hours):

1

of class/education event facilitators involved:

1

of people that attended class/education event:

10

18. If available, please upload details of the other adult/public education/training events held during this reporting period.

42. Educating Adults/General Public Miscellaneous Details

18. Please indicate which of the following were used for public education/training.

Lecture/Discussion

Written materials

Presentation with media component (e.g., powerpoint, video, posters)

If there are examples of adult/community tobacco education materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

19. What, if any, measures were taken to ensure comprehension of education materials?

Describe measures: Question/Answer

If there are examples of test/homework materials not previously provided to DOJ, please upload them here. Please do not upload personally identifying information or personal health information.

20. Regarding adult tobacco education programs, is there anything else you would like to add?

The PUSD has undertaken a multi-disciplinary approach to youth wellness. Tobacco product consumption prevention is a large portion of the overall wellness training. One large community/school staff meeting was held in February. The second and third presentations were postponed due to the COVID pandemic. I expect this outreach to continue in the future.

43. Other Education

21. Please describe other grant-funded education/outreach/training activities conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (number of educators, materials, students, and location of activities) if available.

Two Boy Scout presentations were conducted this reporting period. The PPD continues to look for opportunities to address different community groups outside of the schools. Each Boy Scout group had adult and youth representation.

Please upload any additional education materials here.

44. Media & Signage Overview

1. During this reporting period, did your agency (or a contractor conduct) create/update/change any media/signage

(example: billboard, press releases, no smoking sign)?

No

Please select all DOJ grant-related tobacco media/signage/messaging activities conducted during this reporting period

How many locations received new or refurbished tobacco regulation signs during this reporting period?

45. New/Refurbished Signage

226. New/Refurbished Signage Details: Location 1

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

228. New/Refurbished Signage Details: Location 2

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

230. New/Refurbished Signage Details: Location 3

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

232. New/Refurbished Signage Details: Location 4

Location of sign(s):

signs:

Message on signs:

Add details for another New/Refurbished Signage location?

234. New/Refurbished Signage Details: Location 5

Location of sign(s):

signs:

Message on signs:

If available, please upload details of the other new/refurbished signage during this reporting period not described above.

46. New/Refurbished Signage Miscellaneous Details

How were these sign locations selected?

Regarding tobacco regulation signage, is there anything else you would like to add?

47. Media Campaign Count

How many media campaigns were ran during this reporting period?

48. Media Campaigns**239. Media Campaign Details: Campaign 1**

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

241. Media Campaign Details: Campaign 2

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

243. Media Campaign Details: Campaign 3

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

245. Media Campaign Details: Campaign 4

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

Add details for another Media Campaign?

247. Media Campaign Details: Campaign 5

Intended audience of the media campaign (mark all that apply):

Type of media (mark all that apply):

Location of media:

Duration posted running (in days):

of times ad run (if applicable):

Estimated # of people reached:

If available, please upload details of the other media campaigns ran by your agency during this reporting period not reported above.

49. Media Campaigns Miscellaneous Details

If there are samples of your media campaign(s) not previously provided to DOJ, please upload samples of each media campaign here.

Regarding grant funded media, is there anything else you would like to add?

50. Other Signage/Media/Messaging Activities

Please describe any other grant-funded media or signage activities that you conducted during this reporting period not captured by the previous prompts. Please provide relevant details if available (people involved, type of media, purpose of the activity, location) if available.

If you have any files you wish to share regarding press releases, which hasn't been captured elsewhere in the report, you may upload here.

51. Creation of Local Tobacco Retail Policies - Overview

1. During this reporting period, did your agency create any new tobacco policies?

No

52. Creation of Local Tobacco Retail Policies

254. Regarding the creation or revision of local tobacco retail policies:

Briefly describe the new or revised policy proposed:

Current status of the retailer license policy:

Please upload any documents relevant to the creation or revision of the local tobacco retail policies. Please do not include any personal correspondence or private information.

Regarding creation of local tobacco retail policies, is there anything else you would like to add?

53. All Other Grant-Funded Activities

1. During this reporting period, did your agency (or a contractor) conduct any other activities that you have not yet reported?

Yes

Please describe any other grant-funded activity your agency or contractor has conducted

during this period (e.g., internet sale of tobacco products, tobacco cessation services, creation of a tobacco task force). Please provide details regarding the people involved, purpose of the activity and outcomes of this intervention when appropriate.

On January 23rd, Officer Casalnuovo and I met with Sgt. T. Berringer and SRO R. Stobo from the San Rafael Police Department (SRPD). They had recently received a DOJ Tobacco Grant and had knowledge of Officer Casalnuovo working on our grant objectives. They asked if they could meet and learn what has been working for us. We spent three hours sharing information with them on school presentations, community presentations, enforcement with neighboring agencies, education and inspecting local tobacco sellers. We also spent time helping them develop a plan to collect data in preparation of submitting quarterly reports. Officer Casalnuovo shared several presentations with them and various other documents. We are discussing helping SRPD with some of their inspection, education and enforcement operations.

On March 5th, Officer Casalnuovo and I met with Sgt. P Mayer of the Livermore Police Department (LPD). I had met Sgt. Mayer at the DOJ Training Conference in Sacramento. Being that he was the only other recipient from our county in the room, I thought it might be valuable to share ideas. He too was new to the grant. We met with him in Livermore for three hours and discussed and shared everything described above with San Rafael. We are discussing helping LPD with some of their inspection, education and enforcement operations too.

Please upload any other supporting documents you would like to share. Please do not include any personal correspondence, personally identifying information, or private health information.

Regarding all grant-funded activities conducted this quarter, is there anything else you would like to add?

No

54. Grant Status

1. To your knowledge, will this be the final quarterly report submitted for this grant?

No. We intend to continue conducting grant-related activities.

55. Optional Experience Survey

1. How difficult was it to complete this quarterly report using the online quarterly reporting tool?

Neither difficult nor easy

2. What issues, if any, did you have while using this online quarterly reporting tool?

Much easier second time and after attending the DOJ Tobacco Grant training event in Sacramento

3. What changes would you suggest to improve the online quarterly reporting tool?

None

4. Approximately how much time did it take you to complete this quarterly report (in minutes)?

150

56. Review Responses Before Submission

1. Click on the link above to download a PDF of your report.

By clicking Yes below, I indicate that I have reviewed my responses.

Yes

Item # 3- Juvenile Officer / Tobacco Grant Renewal Direction to Staff
Correspondence Received before 4:30 p.m. on Monday, April 5th

All:

We deeply appreciate Chief Bowers's commitment to having a school-focused resource who is trained in working with kids and adolescents as well as in implicit bias, de-escalation, crisis intervention, and restorative justice. It is imperative that *any* police interventions with youth in Piedmont, including Piedmont Unified School District (PUSD) students, be handled by a specially trained officer. Indeed, we believe all Piedmont police should receive such training.

While the training aspects of the program shows progress towards a new approach to policing, many of the police-student interventions would be better managed by PUSD personnel that come from a student health and wellness background, not law enforcement -- regardless of the fact that the law enforcement resource is not physically housed in the school and regardless of their training. The breadth of the program flies against national, state, and local advocacy decrying the overreach of policing into our schools and demanding more investment in evidence-based health and wellness approaches.

To alleviate these concerns, if the City moves ahead with the re-application for the California Department of Justice's Tobacco Grant Program grant, we request the following be acted upon immediately:

-
- **Community**
- **Engagement:** If the City's grant application is successful, take the time to engage the community before the City Council's final vote to accept the grant.
-
-
- **Transparency:**
- Within three months of the grant's approval, PUSD and the Piedmont Police Department (PPD) should publish an MOU outlining their current relationship as it pertains to student safety that includes under what circumstances PUSD will contact PPD and how PPD
- will respond, a policy on use of force and de-escalation, and how quantitative and qualitative data will be collected and shared publicly. Community representatives from the Piedmont Anti-Racism and Diversity Committee, Piedmont Racial Equity Campaign, and
- PRAISE should be included in the creation of this MOU, as well as representatives from the student body.
-
-
- **Community**
- **Oversight:** Within three months of the grant's approval,
- the City and PUSD should establish a community-led task force to review the PUSD and PPD

- relationship around student safety. The task force’s mandate should be to recommend evidence-based approaches for creating a “Student-Centered Ecosystem,”
- as noted in the Local Control and Accountability Plan (LCAP) goals,
- that’s aligned with the district’s commitment to the recently developed racial and equity plan, and should work with *all*
- stakeholders (e.g. students, faculty, Wellness Center, administrators, parents, police department). This task force should also:
- -
 - Provide a plan to acquire
 - more appropriate resources for the academic year 2022-2023. There are alternative funding sources beyond this grant, and funds from this grant can be applied directly to wellness programs, as was promised in 2019.
 -
 -
 - Define any ongoing community
 - oversight.
 -

We thank you for your shared commitment to the health and well-being of Piedmont’s students, justice and equity.

In partnership,
PREC Steering Committee, members of the PADC Board and additional signatories (a link these additional signatures -- a rolling document -- is [here](#).)

PREC Steering Committee

Fairuz Abdullah
Irene Cheng
Leslie Gray
Amy Griffith
Sarah Karlinsky
Diana Lee
Susy Struble

PADC Board members

Karen Bloom
David Gard
Mahvash Hassan
Suzanne Lane
Jennifer Long
Sheila Leung
Richard Turner
